
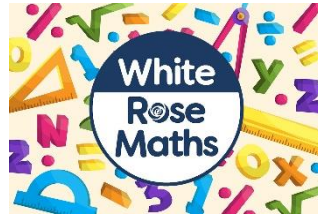

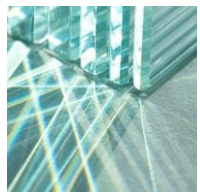

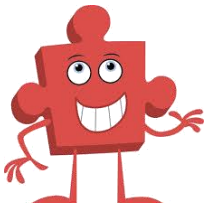



# YEAR 6 SUMMER NEWSLETTER

Hello! We hope you had a relaxing Easter break. Here's a snapshot of what we will be up to this term...

		
<p><b>Writing and reading</b></p> <p>This term, our shared text is 'Once', by Morris Gleitzman. It's the first in a brilliant series of books about the war that is popular every year; we would thoroughly recommend borrowing or buying the sequels at the end of the term.</p> <p>Our writing units will also be based on WWI and WWII, starting with diaries inspired by the book and film adaptation of War Horse, by Michael Morpurgo.</p>	<p><b>Maths</b></p> <p>We are continuing to follow White Rose in maths. The upcoming topics in the summer term are shape, proportion and direction and of course, revision and consolidation of all the topics we've taught so far. As always, every lesson begins with a 'flashback 4' with questions that will require the children to draw upon previously learnt skills and therefore support their retention. We will also be focusing a lot on reasoning and problem solving.</p>	<p><b>History</b></p> <p>Our history topic- Britain at War- is the driver topic for the whole of summer. This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.</p>
		
<p><b>Science- Light Theory</b></p> <p>Our topic for the first half of the summer term is Light Theory. This project teaches children about the way that light behaves, travelling in straight lines from a source or reflector, into the eye. They explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction.</p>	<p><b>Science- Evolution and Inheritance</b></p> <p>Our topic for Summer 2 teaches the children how living things on Earth have changed over time and how fossils provide evidence for this. They learn how characteristics are passed from parents to their offspring and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to the evolution of a species.</p>	<p><b>Health and Wellbeing (PSHE)</b></p> <p>Our topics in PSHE will be 'Relationships' followed by 'Changing Me'. These units will cover mental health, using technology responsibly, puberty and babies from conception to birth. We will also be thinking about the year ahead and supporting the children with their transition to secondary school.</p>
<p><b>P.E and Outdoor Learning</b></p> <p>Our P.E days this term are <u>Monday afternoon</u> (outdoor learning) and <u>Thursday afternoon</u>. Please be advised that these days are subject to change due to inevitable adaptations that have to be made to the whole school time table. For this reason, it's best to have PE kits in school all week.</p> <p>Please ensure your children have the correct uniform for P.E: a white t-shirt, black shorts or trousers and trainers. They may also need a plain, dark coloured hoodie or jumper for when the weather gets colder. Ideally earrings will be removed on PE days. If your child is unable to remove their earrings themselves, we will provide earring tape.</p> <p>For outdoor learning they will need wellies and waterproofs. Please note that as the weather gets warmer, children need to have hats and sun cream. This is best applied before children come to school in the morning.</p>		



### Computing

In Computing we will be designing a new electronic product and using CAD software to design appropriate housing for it. We will be developing skills in website design, video editing, and persuasive language to promote a product as well as evaluating and adapting existing code, debugging programs, and searching for accurate information online.

### Art

Our art and design unit is called 'Bees, Beetles and Butterflies'. This project is linked to Britain at War.

This project teaches children about sketchbooks, observational drawing, mixed media collage and Pop Art. They consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies.

### Music

Our music topic is inspired by our Britain at War history unit. It is called *Songs of World War 2*.

The children will learn songs that were popular during WW2 such as 'We'll Meet Again' and 'Pack up your Troubles in your Old Kit Bag'.

Throughout the topic they will be developing greater accuracy in pitch and control; identifying pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts.

### SATs

SATs week commences Monday 13<sup>th</sup> May 2024.

These are statutory tests that will be taking place for all year 6 children in state education.

The tests will run for 4 days as follows:

- Monday- Spelling, Punctuation and Grammar (45 minutes); Spelling test (20 minutes)
- Tuesday- Reading test (60 minutes)
- Wednesday- Maths Paper 1 (arithmetic- 30 minutes); Maths Paper 2 (reasoning- 40 minutes)
- Thursday- Maths Paper 3 (reasoning- 40 minutes)

From Monday-Thursday we will be running a breakfast club in the year 6 classrooms. It will start at 8am and the children can enter through the library doors. We run this club to try and keep the children's spirits high, giving them a chance to realise they are all in the same boat and to calm any nerves before the tests begin. We provide the children with toast and juice but if they would like to bring their own choice of breakfast into school to eat, they are more than welcome.

We are extremely proud of the children and ask that you join us in reminding them that all they can do is try their very best. Whatever the outcome, they have already achieved so much and made phenomenal progress.

### Home Learning:

We set homework on the following days:

Monday: Maths homework set. It's due in Friday.

Wednesday: English homework set. It's due in the following Tuesday.

Children access their homework online using their Atom login.

We also set Times Table Rock Stars for children to practise their times tables.

Finally, there is an expectation the children read at least 5 times a week. It's SO important. We have a well-stocked library at school they can borrow books from. As year 6, they can be logging their reading in the reading diary themselves, but we expect a signature from you to verify this.

Children who repeatedly do not complete their homework will be expected to complete it in their playtime or treat time.

Don't hesitate to contact members of the year 6 team with any queries, questions or concerns:

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