

YEAR 6 AUTUMN 1

Hello! A warm welcome to year 6 and the first part of the autumn term. Here's a snapshot of what we will be up to this half term...

		
<p>English</p> <p>In English this term, we are writing a book reviews about books that reflect a range of diversities. The inspiration for this unit is the song 'Superheroes' by Stormzy, whose music video shows the importance of being inspired by 'superheroes' who show us that our unique qualities are our superpower. After this, we will be doing some persuasive writing about the abolition of slavery, informed by our Maafa history topic.</p>	<p>Maths</p> <p>We are now following White Rose maths. We are starting with place value, followed by the four operations then fractions and finally, measure. To start every maths lesson, we will complete a 'flashback four', where we answer four questions on topics we have covered previously to ensure we are continually revisiting and revising all the mathematical areas.</p>	<p>Reading</p> <p>We are starting the year with a book called 'Cloud Busting', written in verse. The author- Malorie Blackman, was one of the 'superheroes' who inspired Stormzy. In the second part of the term, we will read 'Freedom 1783' by Catherine Johnson, which is a book that follows the journey of a 12 year old boy born into slavery on a Jamaican sugar cane plantation. It is described by Booktrust as 'an important piece of historical fiction' for children.</p>
		
<p>Science</p> <p>In science, we are learning all about the circulatory system for the first part of the term. The children learn about healthy lifestyle choices and the effects of harmful substances on the body.</p>	<p>History</p> <p>In history, we a learning about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.</p>	<p>Our ge... Our Changing World.' The topic revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. We find out more about map scales, grid references, contour lines and map symbols. We learn about climate change and the importance of global trade. The children will analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.</p>
<p>P.E & Outdoor learning</p> <p>Our P.E days this term are Monday afternoon (for outdoor learning) and Thursday morning for our P.E lesson.</p> <p>Please ensure your children have the correct uniform for P.E: a white t-shirt, black shorts or trousers and trainers. They may also need a plain, dark coloured hoodie or jumper for when the weather gets colder. For outdoor learning, they will need layers, waterproofs (including trousers and a coat) and wellies. Please note, long hair must be tied back and earrings removed or taped up.</p>		



Art

This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.



DT

This project is linked to our history topic: Maafa. We teach the children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products.



Music

The children will be learning to create music, using body percussion, inspired by the rainforest. They will learn key musical terms such as 'texture', 'dynamics' and 'tempo' to understand how to make an effective composition. They will use their knowledge and understanding of musical terminology to comment on and analyse different pieces of music.



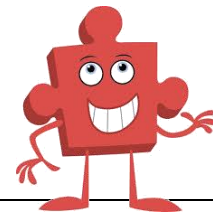
Computing

Wetting their appetite for our war topic at the end of the year, our first computing unit is inspired by Bletchley Park and teaches the children about code-breaking and password hacking as well as decoding messages. Children present information about historical figures.



R.E

In R.E this term, we are exploring 'what it means to be a Muslim today' and our concept is 'peace'. The unit is intended to support the children's spiritual, moral, social and cultural development (SMSC). The second topic of the term is incarnation.



Health and Wellbeing (PSHE)

This term, we start with a unit called 'Being me in my world' where we will consider how to help others feel welcome, how to make our school community a better place and also how to consider our rights as a global citizen and how these may compare and contrast to other children around the world.

Home Learning:

We set homework on the following days:

Monday: Maths homework set. It's due in Friday.

Wednesday: English homework set. It's due in the following Tuesday.

Children access their homework online using their Atom login.

We also set Times Table Rock Stars for children to practise their times tables. It is essential they are fluent in their times tables right up to 12x12 as this will support their learning in maths, particularly with a view to them starting secondary school next September.

Finally, there is an expectation the children read at least 5 times a week. It's SO important. We have a well-stocked library at school they can borrow books from. As year 6, they can be logging their reading in the reading diary themselves, but we expect a signature from you to verify this.

Children who repeatedly do not complete their homework will be expected to complete it in their playtime or treat time.

Don't hesitate to contact members of the year 6 team with any queries, questions or concerns:

Miss Cryer & Mrs Oswald (Class 10)
h.cryer@oakridge-jun.hants.sch.uk
l.oswald@oakridge-jun.hants.sch.uk

Mr Davison (Class 11)
s.davison@oakridge-jun.hants.sch.uk

Miss King (Class 12)
k.king@oakridge-jun.hants.sch.uk



We are already enjoying getting to know your children and we can't wait for the exciting term ahead. Very best wishes, the year 6 team

