
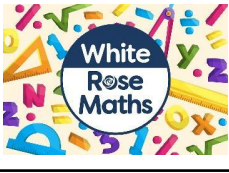




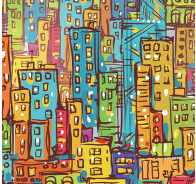







CURRICULUM NEWSLETTER

Welcome back!

We hope you have had a wonderful break. We can't quite believe we are now in the final stretch! As always, we have lots of exciting learning lined up for our final half term together that we would like to share with you. Please don't forget we post weekly website updates so please check there each week.

English	Reading	Maths
		
<p>In English, we are starting the final half term off by creating an exciting diary entry. We will be reading and using 'Meerkat Mail' to help us.</p> <p>In the second part of summer 2 we will be looking at the story 'The Great Fairytale Disaster'. We will be using this story to help us write a very exciting newspaper article!</p>	<p>In reading we will be supported in small groups to read a book carefully matched to our phonics level. We will read the book 3 times, first focusing on decoding the words, then reading with fluency and then answering questions to show we have understood what the text was all about. Each week, the book we read will appear on Collins Hub so that we can practise at home too.</p>	<p>In maths we will be starting with place value within 100! We'll look at counting from 50 to 100 together with some fun songs and activities. When we're confident we will then look at partitioning these numbers into tens and ones. After place value we will move onto learning about money. We will be recognising the different coins and notes before moving on to our final topic which is time. We will use little clocks to help us learn!</p>
Science	History	Geography
		
<p>This half term we will learn that animals, including humans, can be sorted into six groups: amphibians, birds, fish, invertebrates, mammals and reptiles. The children will learn that different animal groups have similar and different body parts and the purposes of these body parts. They will also learn to discuss what different animals eat, using the terms 'carnivore', 'herbivore' and 'omnivore'.</p>	<p>In history our topic 'School Days' will be continuing. We will build on the knowledge and things learnt in summer 1 so that during summer 2 the children can create an end of unit poster to showcase the differences between schools today and the Victorian era.</p>	<p>Our geography units are finished but throughout the half term we will complete short activities to help retain everything we've learnt!</p>

Music	Art	DT
		
<p>Your children will be singing songs and composing musical phrases about their school- developing their notating skills and learning how to keep time. They will learn/be reminded of lots of clapping games that will demonstrate their skills and hopefully bring more joy out on the playground!</p>	<p>During summer 2 the children will be finishing their learning on street view art created by artist James Rizzi. During this half term the children will be challenged to create their own 3D art piece of a building from the local area.</p>	<p>Our DT topic, 'Chop, Slice & Mash' will teach children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They will use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria!</p>
Computing	R.E	PSHE
		
<p>In the second half of the summer term, children will be learning all about data! We will look at what data is, why it's useful and the different ways that it can be gathered and recorded by both humans and computers. To help with understanding, the children will look at what devices are inputs and what are outputs, learning where certain keys are located on the keyboard and developing an understanding of different software tools.</p>	<p>In R.E this half term our key concept is 'Creation' within the theme 'Creation Stories'. The children will be looking at the meaning of creation and how they can describe the Christian and Hindu creation stories. The children will work together to discover the importance of creation stories and whether or not they think that what we think about creation affects us.</p>	<p>Our PSHE topic is called 'Changing Me'. During this important topic, children will be taught the life cycle of animals and humans, how they will change as they get older and we will have an introduction into the parts of the body that make boys and girls different. We will also discuss the changes that have already happened in their lives - such as growing from a baby to a child.</p>

P.E	
<p>Every week, the children have two P.E sessions with our sports coaches; Coach Jordan, Coach James and Coach Grace.</p> <p>During the summer term, one of these sessions is held in our outdoor learning area and the children are taught important skills such as teamwork, resilience and strategic thinking.</p> <p>This half term the children will be practicing all the games that they will need to learn for sports day. From javelin to long jump as well as the relay race, we will make sure every child is prepared to give them the best chance of winning on sports day!</p> <p>Sports day events: Relay, long jump, javelin, tunnel ball, bean bag relay, quoit balance, horse race, jumping relay and egg and spoon.</p> 	<p>P.E kit:</p> <ul style="list-style-type: none"> ✔ White t-shirt ✔ Black or navy jogging bottoms (winter) ✔ Black or navy shorts (summer) ✔ Plain dark coloured hoodie or sweatshirt ✔ Plimsolls (for indoor P.E) ✔ Trainers ✔ Hair tied back ✔ Earrings out or taped ✔ Waterproof trousers (for wet outdoor learning) ✔ Wellies or old trainers for outdoor learning <p><u>Please note that if children do not come with the correct outdoor learning kit and suitable footwear then they will not be able to take part.</u></p>

Coming up...



During June;

- 1st - Inset Day
- Week beginning 8th - Phonics screening
- 12th - Sports Day
- 24th - Science Day

During July;

- 3rd - Summer Fair
- 6th - Inset Day
- 22nd - Final Day, finish at 2pm

Home Learning



All children are expected to read at least 5 times a week and write these in their reading diary. Each week, the class teacher will allocate books on Collins hub (<https://www.collinshub.co.uk/login/>)

In their reading diaries the teachers will also give a small slip detailing specific phonics sounds and words for your child to practice.

Contact us



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

Class 4

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Class 6

Mrs McLaren and Miss Cameron

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How can you help?



Help your child access Collins Hub each week so they can continue their learning of the phonics books that they read in class. The log-ins for Collins Hub have been stuck to the inside of your child's reading diary.

This term the children will also be completing the phonics screening check. To help prepare your child for this, you can use the slips that teachers place in your child's reading diary each week. There are also some fun, free games on Phonics Play (<https://www.phonicsplay.co.uk/resources>).

We follow the Little Wandle scheme. On this website there is a helpful parent page that you can use freely at home (<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>).

Thank you for your continued support! We will be sad to say goodbye at the end of this half term but we have had an amazing year teaching your wonderful children.

We wish them all the best in year 2!

Have a lovely summer.

The year 1 team.