







# YEAR 6




# CURRICULUM NEWSLETTER

Welcome back!

We hope you have had a wonderful and relaxing May half-term and are ready for the summer months of the children's year six journey. Somehow, a whole year has flown by and we are now in the final countdown, and the busy summer activities await! This half-term will have lots of exciting learning lined up that we would like to share with you, on top of the school production. We will be posting regular website updates on the school year group page so please feel free to check in there each week.

English	Reading	Maths
		
<p>In English, we are going to be continuing with our writing focus on World War 1 and World War 2. The children have already started their learning on the Christmas Truce story, understanding what happened and the significance around the miracle event. We've even used the Sainsbury's Christmas advert to inform us on what happened. The children will be writing diary entries based on a British soldier's point of view, how he felt and what he saw.</p>	<p>This term, our shared text is 'The Final Year' by Matt Goodman. The story is a powerful tearjerker, based on a topic that's not often written about—the experiences and emotions of leaving primary school. It follows a Year 6 student who's already struggling with anxiety and now he's worried about it all coming to an end. His journey takes heartbreaking turns and the children will use the story to help with their transition to secondary school.</p>	<p>After months of hard work and diligent learning from all our six students, the children have managed to finish all their primary school maths curriculum with a half term spare. Because of this, the children will be able to turn their attention to recapping their skills through a series of exciting maths projects. In this time, we will be accountants, managing bank accounts, picking jobs and evening moving out and paying rent. The children will also attempt to build a budget for a theme park.</p>
Science	History	Geography
		
<p>For our final science unit, the children will learn how living things on Earth have changed over time and how fossils provide evidence for this. Genetics will also take a focus with children learning how characteristics are passed from parents to their offspring and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to the evolution of a species. Charles Dawrin will also get an honorable mention in this unit.</p>	<p>The children will continue their history topic- Britain at War. This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period. Our learning will start with WW1, taking children on a journey of its twists and turns.</p>	<p>For our final focus in geography, we will be focussing on a recapping of skills and knowledge from the whole year. It will additionally look back on some of the learning in year 3, 4 and 5 with the children being able to showcase all of their extensive knowledge. With the warmer weather on the horizon, the children will be able to take this opportunity to take some learning outside.</p>

Music	Art	DT
		
<p>This last term of music for Year 6 will be a mash-up of skills, using music tech for compositions, developing performance and singing techniques and dabbling into music genres of their choice. They will also learn the basics of songwriting-using known tunes to create an end of year song- whilst utilising their knowledge of music notation.</p>	<p>Our art and design unit is called 'Bees, Beetles and Butterflies'. This project is linked to Britain at War. This project teaches children about sketchbooks, observational drawing, mixed media collage and Pop Art. They will consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies.</p>	<p>This final DT project is linked to the war and British propaganda during this time: it is called Make Do AND Mend, taking inspiration from the famous Mrs Sew &amp; Sew and clothing rations. This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials. The final result - an outfit made by the children from recycled clothes.</p>
Computing	R.E	PSHE
		
<p>In computing, we will be learning how to use CAD software with the aim of inventing our very own products, hopefully harnessing some of our children's entrepreneurial skills. We will code the product, debug it and even make its own website and advertisement.</p>	<p>For RE, we will be learning about Sewa, which is a selfless service in Sikhism with a focus on love and finally will be looking into humanism, diving into the river of life, seeking happiness in this life and helping others to do the same.</p>	<p>Our topics in PSHE will be 'Changing Me'. This unit will cover puberty and babies from conception to birth. We will also be thinking about the year ahead and supporting the children with their transition to secondary school.</p>

PE	
<p>Every week, the children have two P.E sessions with our sports coaches; Coach Jordan, Coach James and Coach Grace.</p> <p>This half term the children will be practicing and refining their athletics skills with a mixture of throwing, running and jumping events. We will also be preparing them for sports day by giving them plenty of chances to practice each event as well as making sure they have all the important tips and tricks to give them the best chance of winning!</p> <p>Our sports day events are: Relay, long jump. Javelin, football dribble, tunnel ball, bean bag relay, quoit balance, egg and spoon race, lawn bowls.</p>	<p>P.E kit:</p> <ul style="list-style-type: none"> <li>✓ White t-shirt</li> <li>✓ Black or navy jogging bottoms (winter)</li> <li>✓ Black or navy shorts (summer)</li> <li>✓ Plain dark coloured hoodie or sweatshirt</li> <li>✓ Plimsolls (for indoor P.E)</li> <li>✓ Trainers</li> <li>✓ Hair tied back</li> <li>✓ Earrings out</li> <li>✓ Waterproof trousers (for outdoor learning)</li> <li>✓ Wellies</li> </ul>

## Coming up...



With the end of year six approaching, the school calendar is looking very busy this summer. Rehearsals and the school production are now going to be full speed ahead, ready for the final weeks of school and the children are so excited to show off their performances. The school production is scheduled for Friday 17th July at 6.30 and it's bound to be a spectacle not to be missed.

Year six leaver events are also just around the corner. The last two days of term will hold a year six fun swim (Tuesday 20th July) and a year six fun day (Tuesday 21st July) where the parents and teacher will be able to give the children their final send off.

Also in the calendar are Portals To The Past, an interactive World War 2 workshop, arranged for Monday the 15th June.

Finally, be sure to check your dates for the children's secondary school transition days.

## Home Learning



We set homework on the following days:

Monday: Maths homework set. It's due in Friday.

Wednesday: English homework set. It's due in the following Tuesday.

Children access their homework online using their Atom login.

Finally, there is an expectation that the children read at least 5 times a week. It's so important. We have a well-stocked library at school that the children are welcome to borrow books from. As year 6, they can be logging their reading in the reading diary themselves, but we expect a signature from you to verify this.

Children who repeatedly do not complete their homework will be expected to complete it in their playtime or treat time.

## Contact us



If there is anything you wish to discuss with us regarding the information on this newsletter or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

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## How can you help?



As SAT's practice is no longer needed and children have now been assigned roles for the upcoming production at the Haymarket, helping them to practise their lines and show expression will help to overcome their nerves moving forward. This will go a long way to enable them to be stars on the stage, hopefully bringing a tear to your eyes in one of their big send offs.

We would recommend getting them to practise reading their roles off script to yourselves and the rest of the family so they can really let loose in front of their peers.

We are extremely proud of the children and ask that you join us in reminding them that every one of them have made this year truly remarkable. Throughout this year, they overcame any hurdle thrown their way and showed tremendous growth both academically and personally. The teachers could not be more proud of them. Next year, year six will most definitely have a class of 2026 shaped hole in it.

Kind Regards,

Year 6 teachers