

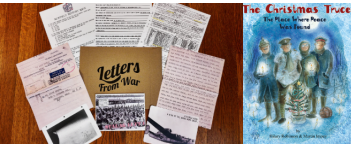

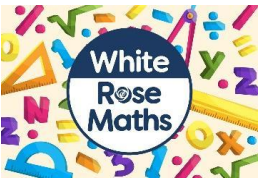


YEAR 6


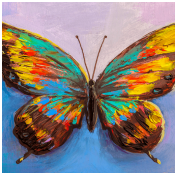






CURRICULUM NEWSLETTER

Welcome back!

We hope you have had a wonderful and relaxing Easter break and are feeling refreshed for the summer months. Incredibly, the summer term has arrived already and, as always, the busy summer activities await! This half-term will have lots of exciting learning lined up that we would like to share with you, on top of the SAT's and start of the school production. We will be posting regular website updates on the school year group page so please feel free to check in there each week.

English	Reading	Maths
		
<p>In English, we are going to be turning our writing focus to World War 1 and World War 2. With these two tragic and captivating wars, the children will be writing letters and will do a dramatic retelling of the Christmas Truce story. To write our letters, we will be using the book and film adaptation of War Horse, by Michael Morpurgo, a children's classic.</p>	<p>This term, our shared text is 'Once', by Morris Gleitzman. It's the first in a brilliant series of books about the Second World War that is popular every year; we would thoroughly recommend borrowing or buying the sequels at the end of the term. The story enables children to understand the experiences of Felix whilst showing an insight into what people experienced.</p>	<p>We are continuing to follow White Rose in maths. The upcoming topics in the summer term are shape, proportion and direction and of course, revision and consolidation of all the topics we've taught so far. As always, every lesson begins with a 'flashback 4' with questions that will require the children to draw upon previously learnt skills and therefore support their retention.</p>
Science	History	Geography
		
<p>Our topic for the first half of the summer term is going to be a continuation of Light Theory. This project teaches children about the way that light behaves, travelling in straight lines from a source or reflector, into the eye. They explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction.</p>	<p>Our history topic- Britain at War- is the driver topic for the whole of summer. This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period. Our learning will start with WW1, taking children on a journey of its twists and turns.</p>	<p>Our geography unit for the start of Summer 1 is going to be the final round up of our Frozen Kingdom unit. Here, we will be learning about tourism across the Polar areas and why animals need to adapt and migrate in order to survive in the changing climates. After this unit, we will be swiftly moving onto our revision unit, recapping many of the skills that we have learnt.</p>

Music	Art	DT
		
In music we will be: learning songs from WWII; using melodic notation and accompanying it with some tuned instruments. We will also be learning the end of year production songs - developing pitch, dynamic and performance.	Our art and design unit is called 'Bees, Beetles and Butterflies'. This project is linked to Britain at War. This project teaches children about sketchbooks, observational drawing, mixed media collage and Pop Art. They will consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies.	This project is linked to Frozen Kingdoms. This project teaches children about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. The children will complete a bridge-building engineering challenge to create a bridge prototype. How much weight will our children's bridges be able to take before they collapse?
Computing	R.E	PSHE
		
In computing, we will be learning about data transference. We will understand the values that barcodes and QR codes hold. On top of this, children will be able to explain how infrared works and create formulas for RFID chips.	For RE, we will be learning about resurrection and how people have different beliefs about life after death. We will ask questions enquiring about how the afterlife might affect how people live and looking at how these beliefs impact people's decisions within their life.	Our topics in PSHE will be 'Relationships' followed by 'Changing Me'. These units will cover mental health, using technology responsibly, puberty and babies from conception to birth. We will also be thinking about the year ahead and supporting the children with their transition to secondary school.

PE	
<p>Every week, the children have two P.E sessions with our sports coaches; Coach Jordan, Coach James and Coach Grace.</p> <p>During the summer term, one of these sessions is held in our outdoor learning area and the children are taught important skills such as teamwork, communication and strategic thinking.</p> <p>This half term in P.E, the children will be enhancing their skills in rounders by recapping the key skills of bowling, batting and fielding. On top of this, they will revisit the rules that are involved in a rounders game that they learnt in year 5. They will finish the half term by playing some rounders matches on the field and look into team strategies to overcome the other team.</p>	<p>P.E kit:</p> <ul style="list-style-type: none"> ✓ White t-shirt ✓ Black or navy jogging bottoms (winter) ✓ Black or navy shorts (summer) ✓ Plain dark coloured hoodie or sweatshirt ✓ Plimsolls (for indoor P.E) ✓ Trainers ✓ Hair tied back ✓ Earrings out ✓ Waterproof trousers (for outdoor learning) ✓ Wellies

Coming up...



For the week during SATS's week, Monday-Thursday we will be running a breakfast club in the year 6 classrooms. It will start at 8am and the children can enter through the library doors. We run this club to try and keep the children's spirits high, giving them a chance to realise they are all in the same boat and to calm any nerves before the tests begin. We provide the children with toast and juice but if they would like to bring their own choice of breakfast into school to eat, they are more than welcome.

Year six will also be starting their rehearsals for the year six production during this term. By the end of the term, children will have learnt a large chunk of the Aladdin production, showing off some wonderful acting skills and beautiful singing.

Home Learning



We set homework on the following days:

Monday: Maths homework set. It's due in Friday.

Wednesday: English homework set. It's due in the following Tuesday.

Children access their homework online using their Atom login.

Finally, there is an expectation that the children read at least 5 times a week. It's so important. We have a well-stocked library at school that the children are welcome to borrow books from. As year 6, they can be logging their reading in the reading diary themselves, but we expect a signature from you to verify this.

Children who repeatedly do not complete their homework will be expected to complete it in their playtime or treat time.

Contact us



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

Class 10
Miss Molly James
m.james@oakridge-jun.hants.sch.uk

Class 11
Mr Sam Davison
s.davison@oakridge-jun.hants.sch.uk

Class 12
Miss Katie King
k.king@oakridge-jun.hants.sch.uk

How can you help?



With the SAT's looming, children could spend small amounts of time practising skills associated with the tests. We do ask that children are not overworked but looking at questions from past papers is a free and easy way to support your child. These can easily be found through the following website:

<https://www.satspapersguide.co.uk/ks2-year-6-sats/ks2-year-6-sats-papers/>

After the SAT's, children will be assigned roles for the upcoming production at the Haymarket so helping them to practise their lines and show expression will help to overcome their nerves moving forward and enable them to be stars on the stage.

We are extremely proud of the children and ask that you join us in reminding them that all they can do is try their very best. Whatever the outcome, they have already achieved so much and made phenomenal progress.

Kind Regards,

Year 6 teachers