

Year 1

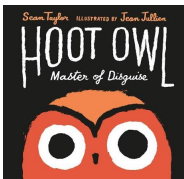
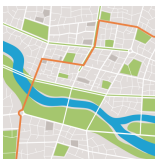
AUTUMN TERM 1

CURRICULUM NEWSLETTER

Welcome back!

We hope you had a wonderful summer break. We can't believe we are in the first half term of this brand new school year! We have lots of exciting learning lined up for this first half term that we would like to share with you. Please don't forget we post weekly website updates so please check there each week.



English	Reading	Maths
		
In our English sessions, we will be working on letter formation and basic sentence construction, remembering to use a full stop and a capital letter. In doing this, the children will explore a range of books, including Hoot Owl, where they will rewrite part of the story using the same sentence construction.	In reading, we will be supported in small groups to read a book carefully matched to our phonics level. We will read the book 3 times: first focusing on decoding the words, then reading with fluency, and then answering questions to show we understand what the text is about. Each week, the book we read will appear on Collins Hub so that we can practise at home too.	In maths, we will be starting with place value within 10. We'll complete tasks such as sorting and counting objects, recognising numbers as words, and counting on from any number. After this, we will then move on to addition and subtraction within 10. We will use practical resources to support our counting.
Science	Geography	Design Technology
		
In this unit, the children will learn that objects are made from a range of different materials, each with its own characteristics. They will identify a variety of everyday materials and explore where these materials come from. Through simple investigations, the children examine the properties of materials and begin to recognise that these properties determine how materials can be used. By observing, comparing and discussing their findings, they develop a clearer understanding of why certain materials are chosen for particular purposes.	In our 'Local Explorers' unit, the children will learn what geography is and how it helps us understand the world around us. They will identify physical and human features and explore simple maps, including one with a key. The children will then use positional and directional language, including the cardinal compass points, to describe locations, give directions and follow routes. Finally, they will investigate local human and physical features through simple fieldwork, using their observations and data to build a clearer picture of their environment.	During this unit, children will learn about the purpose of shelters and the materials used to make them. They will name and describe different types of shelters before designing and making their own shelter prototypes. Working as a group, the children then design and build a play den and evaluate the effectiveness of their finished product.

Music	Computing	R.E
		
This term, Year 1 will focus on finding the beat and understanding how to use rhythms that follow it. They will practise singing and using body percussion while learning how tempo affects the beat. The children will also be introduced to a range of untuned percussion and the many ways in which we can create musical rhythms with them.	In the first half term, we will look at 'computing systems and networks: improving mouse skills'. The children will learn to use computers more purposefully and log in and navigate accurately. When more confident, the children will practise dragging, dropping, clicking, and controlling the cursor using the mouse. At the end, the children will then be able to create artwork using Sketchpad.	In R.E this half term our key concept is 'celebration' within the theme 'Harvest'. The children will look at how to express their responses to celebration creatively and begin to recognise how celebration relates to their own and others' lives. The children will be discussing celebration and how Christians celebrate Harvest.

P.E	
Every week, the children have two P.E. sessions with our sports coaches, Coach Jordan, James, Charlotte and Rosie. During the autumn term, one of these sessions is held in our outdoor learning area and the children are taught important skills such as teamwork, resilience and strategic thinking. During Autumn 1, we will focus on multi-skills - Developing more specific skills of running, jumping, throwing and catching in combination with more focus on working together as a team and how we can be successful. We will allow the children more freedom to express themselves and explore different ways to move.	P.E kit: ✓ White t-shirt ✓ Black or navy jogging bottoms (winter) ✓ Black or navy shorts (summer) ✓ Plain dark coloured hoodie or sweatshirt ✓ Plimsolls (for indoor P.E) ✓ Trainers ✓ Hair tied back ✓ Earrings out or taped ✓ Waterproof trousers (for wet outdoor learning) ✓ Wellies or old trainers for outdoor learning <u>Please note that if children do not come with the correct outdoor learning kit and suitable footwear, then they will not be able to take part.</u>

Coming up... 	Home Learning 
Tuesday 1st September 2026 - School reopens Monday 14th September 2026 - School Photographer in school. More details to follow. Friday 25th September 2026 - INSET day Monday 26th - Friday 30th October 2026 - Half-Term	All children are expected to read at least 5 times a week and write these in their reading diary. Each week, the class teacher will allocate books on Collins Hub based on reading ability. (https://www.collinshub.co.uk/login/) We will collect and check reading diaries each Monday, so please send them in with the children every Monday.

Contact us



If there is anything you wish to discuss with us regarding the information in this newsletter, or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

Class 4

Miss Kaitlyn Ellis

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Class 5

Miss Katie Norman

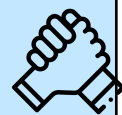
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Class 6

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How can you help?



Help your child access Collins Hub each week so they can continue learning the phonics books they read in class. The log-ins for Collins Hub will be stuck to the inside of your child's reading diary.

We follow the Little Wandle scheme. This website has a helpful parent page you can use at home

(<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>).

We are very excited for our first term with you all! We can't wait to see what excitement this year will bring!

The Year 1 team.