Autumn 2

CURRICULUM NEWSLETTER



Festivals and Celebrations

The little Glow, The Bonfire Dance, Happy Birthday Cupcake!, The Nativity

Prime areas of learning

Communication and Language



This term we will continue to use 'Colourful Semantics' to help with oracy. Colourful semantics is a colour coded system to help children understand and build sentences. Using this has already helped many with their spoken skills and will help them when they come to write sentences later in the year.

In addition, we will place a strong emphasis on oral rehearsal, encouraging the children to say words and captions aloud before writing them. This will help them to organise their ideas, build confidence and develop their early writing skills.

PSED

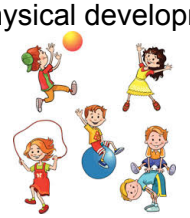


In Jigsaw this term we will be looking carefully at ourselves. We will focus on the things that we are good at, and identify what makes us special.

- What I am good at and what makes us special
- I am special, I am me
- Families and homes
- Making friends, standing up for yourself, playing and sharing fairly

We will also continue to focus on our emotions. Talking about things that make us sad, angry, loved, calm and happy.

Physical development



The children will have opportunities to demonstrate balance, strength, fluency of movement, and coordination through gymnastics and games with the coaches as well as during Forest School.

They will be encouraged to take part in activities where they have to adjust speed when running, jump off objects, and land successfully.

Some children will take part in daily fine motor activities to help strengthen fine motor muscles in their hands and fingers. Others will take part in extra gross motor activities.

Specific areas of learning

Literacy-phonics

The dates below show which phonemes and tricky words we will be learning this half term.

- **02/11:** ff, ll, ss, j TW: put, pull, full, as
- **09/11:** v, w, x, y TW: and, has, his, her
- **16/11:** z, zz, qu, words with s /s/ added at the end TW: go, no, to, into
- **23/11:** sh, th, ng, nk TW: she, push, he, of
- **30/11:** words with s /s/ & /z/ added at the end TW: we, me, be
- **07/12:** Review week
- **14/12:** Assessment week

Literacy-Reading



Your children should all have their Collins Hub logins stuck inside their reading diaries. If you find this is missing, please speak to your class teacher and they will amend this.

We read the same book up to five times a week, each 'read' has a different focus (e.g. decoding, comprehension, prosody).

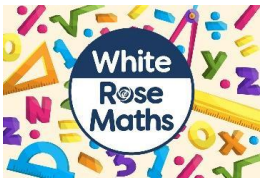
Each read starts with recapping GPC cards (grapheme phoneme correspondence), blending to read decodable words and reading tricky words. Some children will also be practising oral blending during this time.

Literacy-writing



We continue to develop the children's handwriting skills through focused teaching sessions and opportunities within continuous provision.

We have also expanded writing opportunities within our role play areas to encourage purposeful, independent writing across a range of contexts. The children will be encouraged to apply their phonics knowledge to sound out and spell words, as well as to use capital letters appropriately when writing names.

Maths	Understanding the world	Expressive art and design
		
Our first maths unit focuses on the numbers 4 and 5, subitising, representing and then finding one more and one less. We then move into looking at shapes with four sides. Identifying a variety of four sided shapes and combining them to make other four sided shapes. Our final unit is called 'Alive in 5' where we develop children's confidence and flexibility with numbers to 5, building a secure understanding of quantity, number relationships and number composition through hands-on exploration, discussion and mathematical play.	We will have lots of opportunities this term to celebrate and learn about significant events e.g Remembrance day, Children in Need, bonfire night, Diwali and Christmas. We will be having a minute silence on the 11th of November at 11am, and will find out why Remembrance day is important to us all. We will be looking closely at how our school environment has changed over the years, exploring electrical and non electrical light sources. As we get closer to Christmas we will be discussing how we celebrate and how our celebrations differ or are similar.	Our role play areas will be changed along with the children's interests and will provide many meaningful play opportunities. The children will continue to have class music lessons with our wonderful music teacher Mrs Britton. In art, we are exploring techniques such as firework printing, sparkler making, poppy collage and collaborative art, cardboard tube Catherine wheels, Rangoli art using loose parts, as well as collaging scenes from our topic stories.

PE and Forest School

Every week, the children have one P.E session with our sports coaches, Coach Jordan, Coach James, Coach Charlotte and Coach Rosie.

This half term will focus on Gymnastics skills, using the mats, climbing and balancing equipment.

P.E kit:

- ✅ White t-shirt
- ✅ Black or navy jogging bottoms (winter)
- ✅ Black or navy shorts (summer)
- ✅ Plain dark coloured hoodie or sweatshirt
- ✅ Trainers
- ✅ Hair tied back
- ✅ Earrings out or taped

Forest School is led by Mrs Baker.



We will begin Forest School this term by remembering the fire circle rules, helping to build a fire, then using the fire to make toast and jam.

We will also begin building dens, working together and with adult support to tie ropes and develop our teamwork skills. The children will continue to build on their existing practical skills, using tools such as hammers, saws and peelers, and will be introduced to using drills for a specific purpose, with adult guidance and supervision.

Forest School skills will then be practised three afternoons a week in the outside area by Class 1.

Forest school kit:

- ✅ Waterproof trousers / wetsuit
- ✅ Wellies/walking boots
- ✅ Legs **must** be covered due to ticks (leggings or joggers)
- ✅ Spare clothes in case children get wet
- ✅ Gloves/mittens
- ✅ Hat
- ✅ Layers when it gets cold

Coming up...

2nd November - School reopens for the new term
9th & 11th November - Parents evening
11th November - Remembrance day
18th November - Infant Flu vaccine
25th November - School disco 2pm
27th November - INSET DAY
4th December - Christmas Fair 5-7pm
8th December - Stay and Play 2.15-3.15pm
14th December - Christmas lunch
17th December - Year R Christmas Play 9;30am and 2.00pm
18th December - Carols on the playground 2-2:30pm End of Term
4th January - Start of new term

Home Learning

Please continue to watch the Phonics videos that we upload each week, and post any phonics games you play on to Tapestry.

As we are heading towards the colder months, can you please encourage your child to practise putting on gloves and doing up their own coats. We will also be working on these important skills at school.

Contact us

If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

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Assistant head/EYFS lead and Phonics lead
Miss King
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How can you help?

Thank you for uploading pictures and videos to Tapestry, the children absolutely love sharing these with the rest of their class. It is an excellent way to build oracy and self confidence.

As we are acknowledging Remembrance day, we would appreciate any photos or videos that yourselves or any relatives would be able to share with us. Do you have family in the army, or who used to be in the army? Do you have relatives that remember the war and what it was like?

If you celebrate Diwali we would also love to see how you celebrate. Please upload photos or videos on Tapestry for your child to share. If you would like to come in to talk to the children about your celebrations, that would be amazing, please let your child's teacher know.

Please come and speak to any of us if you have any questions or if you would like any additional information about any of the areas of learning.

Many thanks
EYFS team