

Year 1

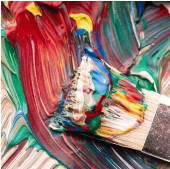
Autumn 1

CURRICULUM NEWSLETTER

Welcome back!

We hope you have had a wonderful summer break. We can't believe we are in the first half term of this brand new school year! We have lots of exciting learning lined up for this first half term that we would like to share with you. Please don't forget we post weekly website updates so please check there each week.

English	Reading	Maths
		
In English, we are starting the half term off by learning how to retell a story to entertain an audience. We will be reading 'The Three Little Pigs'. In the second part of autumn 1 we will be looking at the story 'Beegu'. We will use this story to help create a letter. For Black History Month in October we will be reading 'Coming to England' and learning about the life of Floella Benjamin.	In reading we will be supported in small groups to read a book carefully matched to our phonics level. We will read the book 3 times, first focusing on decoding the words, then reading with fluency and then answering questions to show we have understood what the text was all about. Each week, the book we read will appear on Collins Hub so that we can practise at home too.	In maths we will be starting with place value within 10. We'll be completing tasks such as sorting and counting objects, recognising numbers as words and counting on from any number. After this we will then move on to addition and subtraction within 10. We will be using practical resources to help with our counting.
Science	History	Geography
		
Our first science topic is 'Everyday Materials'. The children will be learning what materials different objects are made from. They will observe and investigate what properties each material has and how they differ from one another. They will then be given a challenge at the end to create bunting to hang outside using a suitable material. They will perform different tests and will need to think scientifically in teams.	In history our topic is 'Childhood in the 1950s'. This is our driver topic for the Autumn term which means our other foundation subjects will link in with this topic. We will be looking at different artefacts from the past to help them understand how different life was back then. We will also have a special visitor coming in who was a child in the 1950s. The children will be able to speak with them and learn from their real life experiences!	Our geography unit is called 'Our Wonderful World.' The children will be learning what geography means and how there's a difference between human and physical features. The children will be learning important positional language such as next to and behind, as well as directional language such as forwards and backwards.

Music	Art	DT
		
This term year 1 will be focusing on finding the beat and understanding how we can use rhythms that follow the beat too. They will be practising singing and using body percussion whilst learning how tempo affects the beat. The children will also be introduced to a range of untuned percussion and the many ways in which we can create musical rhythms with them.	We will be starting our art topic 'Mixing colours' this half term and finishing it off in the summer term. We will start to investigate primary colours and how these can be mixed together to create secondary colours. We will be making our own colour wheel and using this throughout the year.	Our first DT topic will be called 'shade and shelter'. In this topic the children will be learning the difference between these two things and why they're important. We will be looking at the material used to create them and how they differ. During autumn 2, the children will then be challenged to make their own play den outside using the new knowledge they've learnt.
Computing	R.E	PSHE
		
In the first half term we will be looking at 'computing systems and networks: improving mouse skills'. The children will be looking at how to use computers more purposefully and how to accurately log in and navigate around a computer. When more confident, the children will then practice dragging, dropping, clicking and controlling the cursor using the mouse. At the end the children will then be able to create art work using sketchpad.	In R.E this half term our key concept is 'celebration' within the theme 'Harvest'. The children will look at how to express creatively their responses to celebration and begin to recognise how celebration relates to their own and others' lives. The children will be discussing celebration and how Christians celebrate Harvest.	Our PSHE topic is called 'Being me in my world'. The children will be discussing rights and responsibilities within school and outside of school. We will have discussions about their place within school and how they belong. As part of our PSHE learning we will also begin discussing emotions and how they can help themselves when they may feel sad or angry through self regulating techniques. We'll use the colour monster throughout the year to help with this.

P.E	
Every week, the children have two P.E sessions with our sports coaches; Coach Jordan, Coach James and Coach Grace. During the autumn term, one of these sessions is held in our outdoor learning area and the children are taught important skills such as teamwork, resilience and strategic thinking. During autumn 1 we will focus on multi skills - Developing more specific skills of running, jumping, throwing and catching in combination with more focus on working together as a team and how we can be successful. We will allow the children more freedom to express themselves and explore different ways to move. 	P.E kit: ✓ White t-shirt ✓ Black or navy jogging bottoms (winter) ✓ Black or navy shorts (summer) ✓ Plain dark coloured hoodie or sweatshirt ✓ Plimsolls (for indoor P.E) ✓ Trainers ✓ Hair tied back ✓ Earrings out or taped ✓ Waterproof trousers (for wet outdoor learning) ✓ Wellies or old trainers for outdoor learning <u>Please note that if children do not come with the correct outdoor learning kit and suitable footwear then they will not be able to take part.</u>

Coming up...



The school photographer will be in during September so keep checking emails for details of this.
On September the 26th we will have an inset day so the children will not be in school.
Towards the end of October we will have a 'Be Bright, Be Seen' day so keep an eye out for details on this closer to the time.

Home Learning



All children are expected to read at least 5 times a week and write these in their reading diary. Each week, the class teacher will allocate books on Collins hub (<https://www.collinshub.co.uk/login/>)

In their reading diaries the teachers will also give a small slip detailing specific phonics sounds and words for your child to practice.

Contact us



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

Class 4
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How can you help?



Help your child access Collins Hub each week so they can continue their learning of the phonics books that they read in class. The log-ins for Collins Hub will be stuck to the inside of your child's reading diary.

To help your child with phonics we will be placing slips in your child's reading diary each week. These will have key graphemes and words that we will be focusing on that week. There are also some fun, free games on Phonics Play (<https://www.phonicsplay.co.uk/resources>).

We follow the Little Wandle scheme. On this website there is a helpful parent page that you can use freely at home (<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>).

We are very excited for our first term with you all! We can't wait to see what excitement this year will bring!

The year 1 team.