







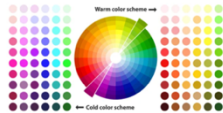
CURRICULUM NEWSLETTER


Welcome back!

We hope you had a relaxing and enjoyable Easter break. The children have returned full of energy and we are looking forward to another exciting half term in Year 3. This term, we'll explore fantastic new topics across the curriculum, with plenty of hands-on activities, creativity and chances to build on the progress already made. As always, thank you for your continued support—please keep an eye on Arbor and our class updates for news and key dates.

Year 3


English	Reading	Maths
		
<p>This half term, our English learning will be inspired by the story <i>Where the Bugaboo Lives</i>, which the children thoroughly enjoyed during World Book Day. They will use visual images to help them sequence events and develop their storytelling skills. The children will focus on writing detailed character and setting descriptions, using ambitious vocabulary to bring their ideas to life. As their confidence grows, they will begin to create their own versions of the story, choosing different paths and outcomes. They will also learn how to include speech in their writing, using correct punctuation to show dialogue between characters.</p>	<p>This half term, our class text is <i>The Boy Who Grew Dragons</i> by Andy Shepherd. The story follows Tomas, who discovers a mysterious plant that grows real dragons, leading to lots of funny and chaotic adventures! The children will enjoy listening to and reading the story together, while taking part in discussions about characters, predictions and key events. We will explore new vocabulary, share opinions, and think more deeply about themes such as friendship and responsibility. These discussions will help to develop the children's comprehension, confidence and enjoyment of reading.</p>	<p>This half term in Maths, we will begin with <i>Fractions B</i>, building on our learning from Spring. The children will compare and order unit and non-unit fractions, add and subtract simple fractions, and deepen their understanding of the whole. After that, we will move on to the <i>Money</i> unit, where pupils will learn to recognise coins and notes, convert between pounds and pence, and solve real-life problems involving addition and subtraction of money. Towards the end of the half term, we will begin the <i>Time</i> unit, focusing on telling the time to the nearest 5 minutes, with the rest of the unit continuing into Summer 2.</p>
Science	French	Geography
		
<p>This half term, the children will investigate what plants need to grow well, learning how water, light and temperature affect growth. They'll explore the different parts of a plant, including roots, stems, leaves and flowers, and discover their functions. Through observation and experiments, the children will deepen their understanding of the life cycle of plants, including pollination, seed formation and dispersal. This unit will build on their previous scientific skills and support them in making predictions, drawing conclusions and recording results clearly. It's a hands-on unit, full of practical enquiry and outdoor learning.</p>	<p>This half term, the children will be learning how to order ice cream in French! They'll explore up to ten different flavours and practise using the phrase "<i>je voudrais...</i>" (I would like) to make their own choices. They'll also learn how to ask for a cone or cup, and how to say how many scoops they'd like. Throughout the unit, the children will develop their pronunciation, memory and speaking skills through games, songs and role-play activities.</p>	<p>This half term, the children will continue their <i>One Planet, Our World</i> unit, focusing on the physical and human features of the United Kingdom. They will use atlases and digital tools to locate cities, rivers and mountain ranges, and learn how to describe locations using grid references and compass points. As the unit progresses, they will begin to apply their knowledge through creative map work and problem-solving tasks. We aim to reach the <i>Innovate</i> stage by the end of the half term, with the remainder of the unit continuing into Summer 2.</p>


Music	DT	PSHE
		
<p>This half term, the children will develop their understanding of rhythmic notation and begin composing their own music inspired by a Roman army, linking closely with our history topic. They will explore how rhythm, pitch and dynamics can be used to create atmosphere and reflect different ideas. The children will also learn and perform a range of songs that support their historical learning, helping to build confidence, musicality and expression.</p>	<p>This half term, the children will be working on the <i>Greenhouse</i> project. They'll explore how to design and construct a frame structure, learning about stability, strength and materials. Using this knowledge, the children will plan, build and evaluate their own miniature greenhouses. They will use tools safely and accurately to join materials, testing and improving their designs as they go. This hands-on project links brilliantly with our science topic on plants and gives children the chance to apply their learning in a practical and purposeful way.</p>	<p>This half term, our PSHE focus is on <i>Relationships</i>. The children will reflect on the roles and responsibilities of family members and explore the concept of stereotypes. They'll learn how to be a good friend, understand how to resolve conflicts, and identify their trusted adults. As part of our continued work with the Zones of Regulation, children will build emotional awareness and practise strategies to support their wellbeing. Towards the end of the unit, we'll explore our connection with others around the world and how we can show appreciation to the people who support and care for us.</p>
Computing	R.E	Art
		
<p>This half term, the children will be exploring the exciting world of video production. Using the <i>Kapow Primary</i> unit Video Trailers, they will learn how to plan, film, and edit a short promotional video. Along the way, they will develop key digital skills such as storyboarding, using camera angles effectively, and adding audio and transitions. The focus will be on working collaboratively to create engaging trailers with a clear structure and purpose. Children will be encouraged to think creatively while learning how media can be used to communicate ideas to an audience.</p>	<p>This half term, children will explore the concept of sacred places through the lens of Buddhism. They will investigate what makes a place sacred, compare it with places that are simply special, and examine how shrines and temples support Buddhist worship. Children will have the chance to create their own reflective 'shrines' and discuss how sacred spaces can hold different meanings for different people. They'll also consider how we treat sacred places respectfully—even if they are not sacred to us. The unit encourages personal reflection, empathy and an appreciation for different faith traditions.</p>	<p>This half term, we will continue our ongoing Colour Theory unit. The children will deepen their understanding of primary, secondary and complementary colours, exploring how artists use colour to create mood and atmosphere. They will compare works of art, discuss similarities and differences using artistic vocabulary, and experiment with mixing and recording different shades and tones in their sketchbooks. As the unit progresses, children will apply their knowledge of colour choices to create their own thoughtful and expressive pieces of artwork.</p>

<p>Each week, the children take part in two PE sessions with our sports coaches – Coach Jordan, Coach James, and Coach Grace.</p> <p>During the autumn and summer terms, one of these sessions takes place in our outdoor learning area, where children develop important skills such as teamwork, resilience, and strategic thinking.</p> <p>This half term, the children will focus on Striking and Fielding, developing their skills through the game of Kwik Cricket. They will learn how to field, throw, catch, bowl and bat, while also understanding the basic rules of the sport. Through drills and small-sided games, the children will build coordination, teamwork and tactical awareness. As their confidence grows, they will apply their skills in match situations, learning how to work together to be successful both individually and as part of a team.</p>	<p>P.E kit:</p> <ul style="list-style-type: none"> ✓ White t-shirt ✓ Black or navy jogging bottoms (winter) ✓ Black or navy shorts (summer) ✓ Plain dark coloured hoodie or sweatshirt ✓ Plimsolls (for indoor P.E) ✓ Trainers ✓ Hair tied back ✓ Earrings out ✓ Waterproof trousers (for outdoor learning) ✓ Wellies 
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Coming up...



 **Wednesday 22nd April** – Earth Day

 **18th–22nd May** – Walk to School Week

Please continue to read the newsletters carefully and check Arbor messages and emails for any updates or additional events throughout the half term.

Home Learning



Maths homework:

Maths homework is up on Atom Learning every Monday and due in on Friday. The videos and slideshows are there to support the children if they are stuck, however, we only set work that we have already taught in lessons.

English homework:

English homework is up on Atom Learning every Wednesday and due in on Tuesday. The videos and slideshows are there to support the children if they are stuck, however, we only set work that we have already taught in lessons.

Reading diaries:

The children are expected to read at least 3 times per week and encouraged to read 5 times. Reading diaries are due on Mondays and the reading hut will be open on selected days for children who haven't completed their diaries or would like additional reading time.

Contact us



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

Class 1
Mr Cameron
s.cameron@oakridge-inf.hants.sch.uk

Class 2
Miss Davies
a.davies@oakridge-jun.hants.sch.uk

Class 3
Miss Cryer
h.cryer@oakridge-jun.hants.sch.uk

How can you help?



To help support your child at home, please consider the following:

Reading with your child:

Reading with your child at home is so important and helps support the work we are doing with them in school. Reading diaries are expected to be handed in every Monday to show their reading progress.

TT Rockstars:

Practice on TT Rockstars helps the children to learn and practice their times tables as well as improve their speed. Supporting the children to get on TT Rockstars and practice as much as possible is extremely beneficial for their progression in maths.

Homework:

Homework is set each week so please ensure your children are completing this. It shows them the teaching through videos and diagrams so the children can learn and practice the skills we have already covered in class.

Many thanks for your continued support,

Year 3 team