

# Year 2

# SPRING 2 TERM

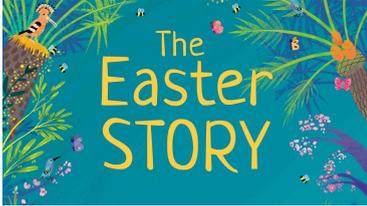
# CURRICULUM NEWSLETTER

Welcome back!

Hopefully, you have enjoyed your half-term and are raring to go!

We are now past the halfway point of the school year and have lots of interesting topics lined up too learn about. This is a slightly shorter term as we head into Easter, but no less busy and action-packed than usual. Please make sure to keep checking our school website for weekly updates on what we've been up to.

English	Reading	Maths
		
<p>This half-term, the children will be exploring the texts <i>Man on the Moon</i> by Simon Bartram and <i>The Day the Crayons Quit</i> by Oliver Jeffers. In these units, the children will continue to apply their understanding of grammar and begin using commas in a list, homophones, and subordinate conjunctions (because and when). The children will also begin to join their handwriting.</p>	<p>In reading, we will be supported in small groups to read a book carefully matched to our phonics level. We will read the book three times, first focusing on decoding the words, then reading fluently, and then answering questions to demonstrate our understanding of the text. Each week, the book we read will be available on Collins Hub so you can practise at home as well.</p>	<p>This half term, we will continue working on our unit on multiplication and division. In doing this, we apply our understanding of the 10, 2 and 5 times tables. We will then move on to a unit about 'height and length' before completing our final unit on 'mass, capacity and temperature'. Throughout all our units, we will continue to apply our understanding of the four operations.</p>
Science	Geography	DT
		
<p>In their second science unit of the spring term, the children will learn about the growth of plants from seeds and bulbs. They will observe plant growth firsthand, recording changes over time and identifying what plants need to grow and stay healthy.</p>	<p>Over the spring term, the children will explore a unit of work titled 'Coastline'. This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby in Yorkshire.</p>	<p>In this unit, the children will learn to design and strengthen structures, including various methods of joining materials. As an end point for the unit, the children will work in small groups to build a beach hut using the skills they have learnt.</p>

Music	PSHE	Computing
		
<p>This half-term, as part of our geography unit on 'Coastline', the children will learn a variety of traditional sea shanties and songs sung by the coast. They will develop their sense of pulse with body percussion and think about how dynamics are used in classical music that represents the sea.</p>	<p>Through our PSHE unit 'Healthy Me', the children will develop their understanding of healthy eating and how to maintain a healthy diet. They will also explore what it means to stay safe at home and when away from home. Through this, they will think about hazards and what to do if they or someone else gets burned.</p>	<p>In this unit of work, the children will learn about stop-motion animation. As part of this unit, the children will create simple animations, storyboard creative ideas, and decompose a story into small action sequences. Should you want to do this at home, download the 'Stop Motion' app from app stores.</p>
R.E		
		
<p>In this RE unit, the children will learn about the Easter story and explore feelings of sadness and happiness. They will listen to and act out key events, thinking about how these moments made people feel. They will then share their own experiences and learn why remembering both sad and happy parts of Easter is important to Christians.</p>		

# P.E AND OUTDOOR LEARNING

Every week, the children have two P.E sessions with our sports coaches, Coaches Jordan, James, Grace and Charlotte.

During the summer term, one of these sessions is held in our outdoor learning area, and the children are taught important skills such as teamwork, resilience and strategic thinking.

This half term, the children will be completing a dance unit. In this, they will learn a dance to perform with control, coordination and in time to the beat of the music. The children will begin to use slightly more complex movement patterns and will work on remembering their dance routine from week to week in order to progress it over the course of the half-term.



P.E kit:

- ✓ White t-shirt
- ✓ Black or navy jogging bottoms (winter)
- ✓ Black or navy shorts (summer)
- ✓ Plain dark-coloured hoodie or sweatshirt
- ✓ Plimsolls (for indoor P.E)
- ✓ Trainers
- ✓ Hair tied back
- ✓ Earrings out
- ✓ Waterproof trousers (for outdoor learning)
- ✓ Wellies

# Coming up...



## **Monday 2nd March and Wednesday 4th March - Parents Evening**

Please book in directly via Arbor for a meeting with your child's class teacher.

## **Friday 6th March - World Book Day**

To celebrate World Book Day, we will have some exciting activities planned and ask that children come in dressed as a book character. More details to follow.

**Friday 27th March** - Last day of term, 2:30pm finish

# Home Learning



## **Reading**

All children are expected to read at least 5 times a week and record this in their reading diary. Reading diaries are monitored every Monday and should be brought into school. Reading books based on the children's abilities are allocated every Wednesday on Collins Hub. The children will also have a reading-for-pleasure book, which can be changed on Tuesdays.

## **Times Tables**

We would like all children to access Times Tables Rockstars each week. It is recommended that the children play 21 minutes a week (3 minutes a day) to help them make progress in learning their multiplication facts. By the end of the year, we aim for all children to know at least the facts in the 10, 2 and 5 times tables. When playing, we ask that the children play on the 'garage' game. Usernames and passwords can be found in the children's reading diaries.

# Contact us



If there is anything you wish to discuss with us regarding the information in this newsletter, or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

## **Class 7**

Mr Dave Tickle

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## **Class 8**

Miss Anna Quick

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## **Class 9**

Mrs Tatiana Hardyman

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# How can you help?



Now that the children have settled into Year 2, they will learn their times tables throughout the year. The children will begin with the 10 times table, then move on to the facts in the 2 and 5 times tables. Any practice counting in jumps of 10, 2, or 5, or recalling facts, will be beneficial. It would also be helpful for the children to access Times Tables Rockstars at home and play the 'garage' game.

## **Reading:**

Using Collins Hub to read three times a week will help your child develop their fluency. Reading and asking questions about what they have read will also help with their comprehension.

Very best wishes,

The Year 2 Team