


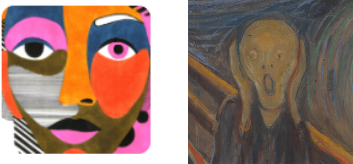




CURRICULUM NEWSLETTER

Welcome back!

We hope you have had a restful half term. We can't quite believe we are now in the home stretch of the year with the summer holidays just around the corner. However, before then, we still have lots of exciting learning lined up for this half term that we would like to share with you. Please don't forget we post weekly website updates our year group page too.

YEAR 5!

English	Reading	Maths
		
<p>This half term, we will be using our reporting skills to write a newspaper report about an encounter Hercules had with our mythical beast. We will practise using a formal tone and direct and reported speech to relay the facts of the event whilst also capturing the grand atmosphere of the occasion. In the latter part of the half term, we will continue to practice our narrative writing skills by creating an atmospheric setting description about a new 'wonder' that could be in Mr Silver's emporium. This links with our guided reading text: <i>The Nowhere Emporium</i>.</p>	<p>This half term, we will be reading <i>The Nowhere Emporium</i> by Ross MacKenzie. In this book, an orphan is drawn into the Emporium and becomes Mr. Silver's apprentice, learning the secrets of the shop and its magic. The Emporium is threatened by a shadowy figure, Vindictus Sharpe, who seeks to destroy it. The children will have many opportunities to practise their fluency and comprehension skills. This mystery book is the first in a fantastic series of books, and we would thoroughly recommend borrowing or buying the sequels at the end of the term.</p>	<p>We are continuing to follow White Rose in maths. The upcoming topics in the summer term are position and direction using coordinates and symmetry.</p> <p>After this, we will be revisiting decimals to deepen our previous knowledge, and then we will practise new learning about negative numbers. As always, every lesson begins with a 'flashback 4' with questions that will require the children to draw upon previously learned skills to support their retention of pure calculation methods.</p>
Science	History	Geography
		
<p>This half term, we will continue to explore human reproduction and Aging. This project teaches children about animal life cycles, including the human life cycle. We will explore human growth and development to old age, including the changes experienced during puberty and human reproduction.</p>	<p>In history, we will continue to develop our knowledge of the ancient Greek civilisation. We will be learning about developments and changes over six periods of ancient Greek history, primarily focusing on the city-state of Athens and its lasting legacy of ancient Greece. Towards the end of the unit, the children will create their city-state, where they will need to consider the different aspects of civilisation, such as democracy, religion, and the rule of law.</p>	<p>In geography, we will continue to investigate our world. We will complete the final part of our unit, learning about human geography and capital cities worldwide, before looking at the UK motorway network and settlements. Towards the end of the unit, we will be carrying out an enquiry to identify local settlement types.</p>

Music	Art	DT
		
<p>This half term, we will be developing our singing through songs about the ancient Greeks and will be understanding more about the structure of music that has been based on Greek tragedies, learning how tempo and dynamics play a large role in telling a story. This will link with our history unit: <i>Groundbreaking Greeks</i>.</p>	<p>This half term, we will briefly continue our 'colour in landscapes' unit in art, where the children will continue to learn about colour theory by revising their understanding of studying tints, shades, and tones. After this, we will be exploring Expressionism in art. This project teaches children about the Expressionist art movement and the 'Father of Expressionism, Edvard Munch. We will explore different ways to portray feelings and emotions in art to create an imaginative self-portrait. This links with our <i>Groundbreaking Greeks</i> history unit.</p>	<p>Our DT unit is called Architecture. This project is linked to the Groundbreaking Greeks history unit and teaches children about how architectural style and technology have developed over time. The children will then use this knowledge and understanding to design a building with specific features relating to the Greek civilisation.</p>
Computing	R.E	PSHE
		
<p>In this unit, the children will be building on their prior knowledge of the Mars Rover from the autumn term to explore software more independently. They will create a pixel picture, explaining that a pixel is the smallest element of a digital image and that binary is used to code and transfer this data. Not only this, but they will also understand the importance of using an online community responsibly.</p>	<p>During this half term, we will be learning more about what the term <i>Umma (community)</i> means in Islam. The children will understand how aspects of Muslim practice and belief develop a sense of <i>Umma</i> and will explore situations or issues that may arise in relation to <i>Umma</i>. The children will also have the opportunity to share and express their understanding of <i>Umma</i> and how this links to their idea of community.</p>	<p>Our topics in PSHE will be 'Changing Me'. This unit will cover mental health, including self and body image, as well as puberty, and babies, including conception. This unit links closely to our science unit this half term: <i>Human Reproduction and Aging</i>. After this, we will all be looking forward to new beginnings in year 6 and the goals we will have for the new term in September.</p>

P.E AND OUTDOOR LEARNING

Every week, the children have two P.E. sessions with our sports coaches, Coach Jordan, Coach James, and Coach Grace.

During the autumn and summer terms, one of these sessions is held in our outdoor learning area, and the children are taught important skills such as teamwork, resilience, and strategic thinking.



This half term, the children will be practicing and refining their athletics skills with a mixture of throwing, running, and jumping events. We will also be preparing them for sports day by giving them plenty of chances to practice each event, as well as making sure they have all the important tips and tricks to give them the best chance of winning!

Our sports day events are: Relay, long jump. Javelin, football dribble, tunnel ball, bean bag relay, quoit balance, egg and spoon race, lawn bowls.

P.E. kit:

- ✓ White t-shirt
- ✓ Black or navy jogging bottoms (winter)
- ✓ Black or navy shorts (summer)
- ✓ Plain dark-coloured hoodie or sweatshirt
- ✓ Plimsolls (for indoor P.E)
- ✓ Trainers
- ✓ Hair tied back
- ✓ Earrings out
- ✓ Waterproof trousers (for outdoor learning)
- ✓ Wellies (for wet outdoor learning)

Please note that if children do not come with the correct outdoor learning kit and suitable footwear, then they will not be able to take part in these sessions.

Coming up...



Friday 6th June

Year 5/6 Girls Football v Great Binfields match (home) 3-4 pm

Friday 13th June

Netball trials with the coaches for the school team next year (afternoon, during school hours - weather permitting)

Non-school uniform day in exchange **for sweets** for the Summer Fair

Friday 20th June

Non-school uniform day in exchange **for bottles** for the Summer Fair

Friday 27th June

Summer Fair

Monday 30th June

INSET Day

Friday 4th July

Junior Sports Day (weather permitting)

Home Learning



Maths homework:

Maths homework is up on Atom Learning every Monday and is due in on Friday. The videos and slideshows that are attached to their homework assignments are there to support the children if they are stuck, however, we will only set work that we have already taught in our lessons.

English homework:

English homework is up on Atom Learning every Wednesday and is due on Tuesday. Again, the videos and slideshows are there to support the children if they are stuck, but we only ever set work that we have already taught in lessons.

Reading diaries:

The children are expected to read at least 3 times per week but are encouraged to read more than this, if possible. Reading diaries are due on Mondays and the Reading Hut is then available on particular days for children to read at these times if they haven't been able to read during the week. Children are also encouraged to visit the Reading Hut even if they have managed to record their reading at home, and many of the children in the year group choose to do this as they enjoy the peaceful and calming environment.

Contact us



How can you help?



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

Class 7

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Class 9

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In order to help support your child at home, please consider the following:

Reading with your child:

Reading with your child at home is so important and helps support the work we are doing with them in school. Reading diaries are expected to be handed in every Monday to show their reading progress.

TT Rockstars:

Practice on TT Rockstars helps the children to learn and practice their times tables as well as improve their speed. Supporting the children to get on TT Rockstars and practice as much as possible is extremely beneficial for their progression in maths.

Homework:

Homework is set each week, so please ensure your children are completing this. It shows them the teaching through videos and diagrams, so the children can learn and practice the skills we have already covered in class.

The entire year 5 team couldn't be prouder of how the children have settled into year 5 life so far.. They have continued to make great progress and have really risen to the challenges and expectations of year 5, so much so that the year 6 team has extended some monitoring duties around the infant and junior school to our cohort. They are kind, considerate, and respectful to all adults around the school - all the hallmarks of a group of children ready for the exciting challenges of year 6. However, as always, we ask that you join us in reminding them to continue to try their very best in everything they do. We thank you for your continued support, especially to those who have joined us on the recent school trip.

Warm wishes,
The Year 5 Team