

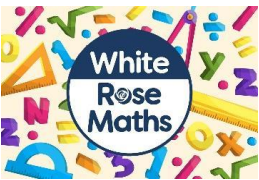


Summer 2






CURRICULUM NEWSLETTER


Welcome back!

We hope you have had a wonderful half term break. We can't quite believe we are now in the final weeks of Year 4! Once again, we have lots of exciting learning lined up that we would like to share with you as well as many exciting whole school events too. Please don't forget we post weekly website updates on our year group page on the school website so please check in there each week for photos and up to date information on our learning!

Year 4

English	Reading	Maths
		
<p>In English, we will be writing a non-chronological report about a mythical creature of our own design. We will spend some lessons imagining and creating our creature, before starting to build sentences and paragraphs directing the care of them. Our main driver text is 'Fantastic Beasts and Where to Find Them' by J K Rowling.</p>	<p>We will continue accessing a range of Little Wandle Fluency books to build up our reading stamina, speed, fluency and prosody. We are also starting to include more challenging comprehension questions in our lessons. Our main chapter book that we will be reading as a class is 'Harry Potter and the Philosopher's Stone' by J K Rowling.</p>	<p>In maths, we will start with a focus on telling the time. Here, we will be converting between analogue and digital clocks, we will also look at statistics relating to the number of hours, minutes and seconds in durations of time. As the term progresses, we will also complete our units about shape, statistics and finally position and direction.</p>
Science	History	Geography
		
<p>Our science topic is 'Electrical Circuits and Conductors.' We will learn about different electrical appliances and how to be safe when using them. We will construct simple series circuits, naming their parts and functions. We will end the unit with looking at programmable devices where we will design and create using the skills that we have learnt!</p>	<p>In history our topic is Ancient Civilisations.' We will be learning about three of the world's first ancient civilisations across the whole of the Summer term: Ancient Sumer, Ancient Egypt and the Indus Valley civilisation. We will learn about what life was like in each of these periods of time, the achievements they made and the significance of their inventions.</p>	<p>We will be returning to our skills-based geography unit from the autumn term called 'Interconnected World.' We will be revising and consolidating the skills that we learnt in the autumn term while also learning about the transport connections within the United Kingdom. This term, we will understand fieldwork to complete a geography enquiry.</p>

Music	DT	PSHE
		
<p>In music, Year 4 will have an introduction to playing the recorder and will use this new skill- along with playing untuned and tuned percussion in composing music for a fantastical beast. They will develop their use of notation and use it to perform from.</p>	<p>We will begin our new DT Unit: 'Tomb Builders' which links to our history topic about Ancient Civilisations. In this DT topic, we will learn about simple machines including: wheels, axles, inclined planes, pulleys and levers. Will will explore how they helped ancient builders to lift and move heavy loads.</p>	<p>Our PSHE topic is Changing Me. It is all about changes that occur to our bodies and lives over time. We will observe how we are unique and where our characteristics come from. We will discuss changes that are in and out of our control, including thinking about transition to a new class.</p>
Computing	R.E	
		
<p>This half term our unit is 'Data Handling: Investigating Weather'. In this unit, we will look at how temperatures and weather forecast information are recorded globally. We will then design a weather station and an automated machine that records this data and explain how they work. We will also create videos including a weather forecast.</p>	<p>In R.E we will be learning about the concept of God. We will think about how different religions view and describe their god. We will compare this in the Christian and Muslim religions. We will contextualise this within their beliefs and practices, looking at their names, prayers and verses from religious books.</p>	

<p>Every week, the children have a P.E session with our sports coaches, Coach Jordan, Coach James, Coach Charlotte and Coach Grace. During the autumn and summer term, one of these sessions is held in our outdoor learning area and the children are taught important skills such as teamwork, communication and strategic thinking.</p>  <p>This half term, the children will be practicing and refining their athletics skills with a mixture of throwing, running and jumping events. We will also be preparing them for sports day by giving them plenty of chances to practice each event as well as making sure they have all the important tips and tricks to give them the best chance of winning!</p>	<p>P.E kit:</p> <ul style="list-style-type: none"> ✓ White t-shirt ✓ Black or navy jogging bottoms (winter) ✓ Black or navy shorts (summer) ✓ Plain dark coloured hoodie or sweatshirt ✓ Plimsolls (for indoor P.E) ✓ Trainers ✓ Hair tied back ✓ Earrings out ✓ Waterproof trousers (for outdoor learning) ✓ Wellies
---	---

Coming up...



Monday 1st June - INSET Day

School will reopen to students on Tuesday 2nd June.

Tuesday 9th June - Portals to the Past

This is an exciting opportunity for the children to learn more about the Ancient Egyptians. More information to follow via email.

Friday 19th June - Junior Sports Day

Children will need to come dressed in sports kit that is the colour of their planet house.

Friday 3rd July - Summer Fair

More information to follow.

Monday 6th July - INSET Day

School will reopen to students on Tuesday 7th July.

Wednesday 8th July - School Disco

Tickets will be available to purchase from the school office closer to the time.

Wednesday 22nd July - Last day of school, 2:30pm finish

Home Learning



Maths homework:

For their Maths homework, we would like to ask the children to play on Times Table Rockstars to help with their times table knowledge. We would like them to complete at least 5 soundcheck games at home per week.

There are Maths tasks available on Atom Learning but these are **optional**.

English homework:

English homework is set on Atom Learning every Wednesday and due on Tuesday, based on topics that we are learning about within our English or Reading lessons.

Reading diaries:

The children are encouraged to read at least 3 times per week and record this in their reading diary. Reading diaries are due on Mondays. If a child has not read that week, they will be asked to go to the reading hut on Wednesday or Thursday that week to give them the opportunity to read.

Contact us



If there is anything you wish to discuss with us regarding the information in this newsletter, or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

Class 4

Miss Laura Collins

l.collins@oakridge-jun.hants.sch.uk

Class 5

Mrs Taylor Webb

t.webb@oakridge-jun.hants.sch.uk

Class 6

Mrs Hannah Taylor

h.taylor@oakridge-jun.hants.sch.uk

How can you help?



At the start of June, the children will be partaking in the statutory **Year 4 multiplication tables check**. The test is designed to check the knowledge and recall speed of times tables up to 12x12. With this in mind, please ensure that children are practising their times tables as much as possible at home. We will continue to be practising this in school with the children too!

Our **history unit** this half term is new to the children. You may wish to start discussing, researching and reading around this topic with the children.

We encourage children to have their **PE kit** in school from Monday until Friday in case of any changes within the school timetable. Please ensure that your child has their PE kit (or swimming kit!) in school so that the children can fully experience their PE lessons.

Thank you for your support and we look forward to continuing to work together throughout the Summer term,
The Year 4 Team