

# CURRICULUM NEWSLETTER

Welcome back!

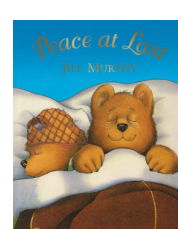
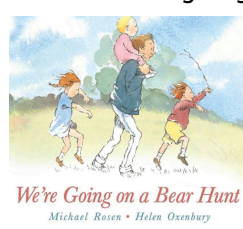
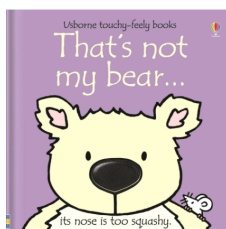
here have been lots of changes to the nursery over the summer with lots of new equipment and resources. We are very excited to share them with the children.

As a team we are looking forward to the year ahead and all of the new adventures and learning we will experience together.

NURSERY

## Bears

Our focus stories are That's not my bear, Brown bear Brown bear what do you see?, Polar bear Polar bear what do you hear? Whatever next, Peace at last and We're going on a bear hunt.



## Prime areas of learning

### Communication and Language



This half term the children will be busy learning rules and routines, including our very important 'rules for good listening'. The children will be listening to familiar stories and begin to make comments and answer some 'who' questions. We will be encouraging the children to 'use their words' to communicate some of their thoughts and feelings with others.

### PSHE



To begin with we will be working with the children on familiarising themselves with the new routines of the room including beginning to put away some of their own things such as water bottles and coats. All of the children will be learning to tidy the room putting equipment away when they have finished playing with something. We will be working in small groups to develop new friendships and learn the names of familiar adults. Now that we are coming into Autumn the children will be encouraged to wipe their own noses and learn to become aware of when this needs to happen.

### Physical development



This half term children on a Thursday morning will be participating in PE lessons with our PE coaches. The children will be taking part in activities related to some classic childhood books. To start with, we will be reading 'We're going on a bear hunt' and then recreating the scenes from the book within our PE lessons. This activity will then be set up outside for all the children to access. We will be developing our awareness of space and learning how to use our outside climbing equipment safely. Inside the children will be learning to make large circle shapes as well as snipping with scissors.

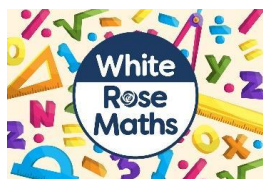
## Specific areas of learning

### Literacy



The children will be learning some familiar rhymes this half term including Twinkle Twinkle little star and wind the bobbin up. In our mark making area the children will be encouraged to experiment with a range of mark making materials including pens, chalks and crayons to begin to create marks on a page.

### Maths



The children will be exploring sorting objects by colour, shape and size. Beginning to use the vocabulary of more, fewer than or the same to describe the amount of objects in a set. Explore and build with objects using shapes, blocks and objects as well as beginning to look at repeats and how things repeat.

### Understanding the world



We will be exploring the nursery and our wider environment including forest school, imagination land and the castle climbing equipment. During role play activities we will encourage the children to talk about their families and familiar routines at home as well as what they like to eat and cook. Finally we will look at what they looked like as babies and how they have grown and learnt new things.

### Expressive art and design



Throughout sessions the children will enjoy songs, rhymes and movement to music. They will be encouraged to begin to participate in some simple art projects using skills such as snipping paper, scrunching and sticking with glue and tape. We will also be using lots of imaginative play to recreate and tell the stories we will read together.

## Coming up...



Week beginning 22nd September - Harvest donations

INSET day - Friday 26th September

Stay and Play - Thursday 23rd October 2pm-3pm

## Contact us



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

Miss King  
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[k.baker@oakridge-inf.hants.sch.uk](mailto:k.baker@oakridge-inf.hants.sch.uk)

## How can you help?



**Please name everything** including shoes, water bottles and lunch boxes. Whilst we are sure your child knows what their things look like it is helpful for us as staff to also be able to identify their belongings. This is particularly true when children are putting wetsuits and wellington boots on to go outside and there are multiple pairs of the same shoe.

Give your child some simple tasks and responsibilities to complete at home to encourage their independence. For example, putting their own shoes on the shoe rack, or helping to place their pillow when making the bed.

Ensure you are developing a consistent bedtime routine with a bedtime story.

Sing familiar nursery rhymes. These can also be found on

<https://www.littlewandle.org.uk/resources/for-parents/#tabnametabNurseryRhymesVideos>

