

Autumn 1

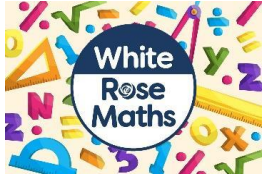
CURRICULUM NEWSLETTER

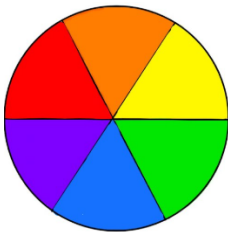
Welcome back!

We hope you have had a wonderful summer. We can't quite believe that you are now ready to start Year 4!

We have lots of exciting learning lined up for this first half term that we would like to share with you as well as some important dates to remember. Please don't forget we post weekly website updates on our year group page on the school website so you can check in there each week for photos and up to date information on our learning!

Year 4

English	Reading	Maths
		
In English, we will be linking our learning to key stories we read. Our first topic will be based around Aesop's Fables, where we will be writing our own fables and reading them to our friends in Year 2. After that, we will move on to writing biographies. This topic will be linked to the book 'Counting on Katherine' and give us an opportunity to write in different styles!	We will continue on from our work in Year 3 by accessing a range of Little Wandle Fluency books to build up our reading stamina, speed, fluency and prosody. Alongside this, we will be enjoying a range of class books throughout the term. Our main chapter book that we will be reading as a class is The Nothing to See Here Hotel by Steven Butler.	Our first unit will focus on place value. We will be looking at numbers up to 10,000 and how to represent them, order them and round them as well. After that, we will begin our addition and subtraction unit. This will focus on building on our Year 3 skills through the use of the column methods with exchanging. We aim to be able to add and subtract 4-digit numbers with exchanging!
Science	History	Geography
		
Our new science unit is called 'Food and the Digestive System'. We will be learning about a range of habitats and food chains including both humans and other animals. We will also be taking a closer look at our own digestive systems and start to understand what each organ does and the different types of teeth that we have. We will end the unit by planning and conducting our own experiments around oral health and hygiene!	Leading on from the Roman topic in Year 3, we will be looking at British history from AD 410 to the 1200s, covering the Anglo-Saxons, Vikings and Normans. This unit is all about invasions (and is aptly named 'Invasion!') so we will be thinking about what factors would make an invasion successful or unsuccessful. We are also going to investigate how everyday life was affected by invasions using a range of primary and secondary sources.	We will be beginning the year with a topic called 'Interconnected World.' This will involve learning skills such as how to use a compass and how to read a map using 6-figure grid references. We will also be looking at a range of climates across the globe with a particular focus on North and South America. We will investigate how climates affect daily life as well as how climates across the globe have slowly but steadily changed over time.

Music	Art	DT
		
In music, our unit is called 'Reading Rhythms'. Throughout this unit, the children will focus on reading and writing rhythms. They will develop ways to notate rhythms and compose short rhythmic phases to fit within a well known tune - using a variety of our untuned percussion instruments.	In Art, we will be continuing on from our learning about colour theory in Year 3. We will be taking a closer look at warm and cool colours and how these are used in different pieces of art. We will also be analysing the use of warm and cool colours in Aboriginal art and creating our own artwork in a similar style.	Our 'Fresh Food, Good Food' topic focuses heavily on food safety and what we can do to keep our food fresh for longer. We will look at different types of packaging and its purpose before taking part in our final project - designing and then also making a healthy, packaged snack.
Computing	R.E	PSHE
		
This half term our unit is 'Computing Systems and Networks'. We will be looking at Google as a collaborative platform and experimenting with how we can use Docs, Slides, Sheets and Forms to work with other people. Most of our lessons will take a practical focus so we can develop our skills more effectively.	Our RE topic is all about the concept of 'neighbour' and being a good neighbour. We will explore what this concept means to us and who we consider our neighbours; we will then relate this to Christianity and consider how Christians view the concept of being a good neighbour and what they do to act on this.	In PSHE, our first unit is 'Being Me in My World'. This unit will help us to understand our role in the school community and how our actions can impact others in both positive and negative ways. We will develop our feelings of empathy towards others and consider how this can help us resolve conflicts between friends.

Every week, the children have a P.E session with our sports coaches, Coach Jordan, Coach James and Coach Grace. During the autumn and summer term, one of these sessions is held in our outdoor learning area and the children are taught important skills such as teamwork, communication and strategic thinking.  This half term, the children will be focussing on netball. They will be learning and further developing the skills around netball such as passing, shooting and positional play. We will also play competitive games and focus on movement in the attacking and defending phases of the game. The children will be able to work on their involvement with team sports and consider what they need to do and how they need to act to show good sportsmanship and become a good netball player.	P.E kit: ✓ White t-shirt ✓ Black or navy jogging bottoms (winter) ✓ Black or navy shorts (summer) ✓ Plain dark coloured hoodie or sweatshirt ✓ Plimsolls (for indoor P.E) ✓ Trainers ✓ Hair tied back ✓ Earrings out ✓ Waterproof trousers (for outdoor learning) ✓ Wellies
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Coming up...



Monday 15th September

School photos for both
Infants and Juniors.
More details to follow.

Friday 26th September

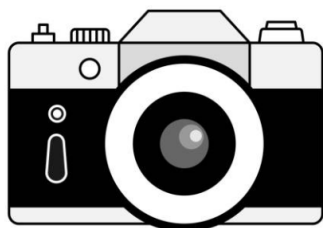
INSET Day - school closed
to students.

Thursday 9th October

Flu vaccinations - more information to follow.

Arbor:

Please check Arbor messages and emails for these
events and others that arise throughout the half term.



Home Learning



Maths homework:

Maths homework is set on Atom Learning every Monday
and is due on Friday, based on current topics in maths
lessons or recapping learning that has happened
recently.

English homework:

English homework is set on Atom Learning every
Wednesday and due on Tuesday, based on topics that we
are learning about within our English or Reading lessons.

Reading diaries:

The children are encouraged to read at least 3 times per
week and record this in their reading diary. Reading
diaries are due on Mondays. If a child has not read that
week, they will be asked to go to the reading hut on
Wednesday or Thursday that week to give them the
opportunity to read.

Contact us



If there is anything you wish to discuss with us regarding
the information in this newsletter, or if you have any
further queries or concerns regarding your child's
experience at school, please do not hesitate to get in
touch:

Class 4

Miss Lauren Collins

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Class 6

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How can you help?



At the beginning of June, the children will be partaking in
the statutory **Year 4 multiplication tables check**. The test
is designed to check the knowledge and recall speed of
times tables up to 12x12. With this in mind, please ensure
that children are practising their times tables as much as
possible at home. We will continue to be practising this in
school with the children too!

Please continue to spark the children's interest with our
current topics by discussing, researching and reading
around this topic with the children.

We encourage children to have their **PE kit** in school from
Monday to Friday in case of any changes within the
school timetable. Please ensure that your child has their
PE kit in school so that the children can fully experience
their PE lessons.

Thank you for your support and we look forward to an excellent year together!

The Year 4 Team