

CURRICULUM NEWSLETTER

Welcome back!

We hope you have had a wonderful half term. We have more exciting learning lined up for the second part of the spring term that we would like to share with you. Please don't forget we post weekly website updates so please check there each week too.

English	Reading	Maths
		
<p>This half term we will be looking at two very exciting topics. The first will be all about the Great Fire of London. The children will learn the order of events and rewrite these in their own diary entry.</p> <p>The second book we will look at is called 'This is not my hat'. The children will need to learn the story off by heart in order to retell it in their own words.</p>	<p>In reading we will be supported in small groups to read a book carefully matched to our phonics level. We will read the book 4 times, first focusing on decoding the words, then reading with fluency and then answering questions to show we have understood what the text was all about. Each week, the book we read will appear on Collins Hub so that we can practise at home too.</p>	<p>In maths we will be moving on to length and height. The children will be learning different ways to measure the length of something and explore how to check the height of objects. We will use practical investigations to help with their understanding. After this, we will move on to mass and volume. The children will have an opportunity to weigh different objects and explore how much/how little different objects can hold.</p>
Science	History	Geography
		
<p>We will be continuing our learning about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.</p>	<p>During the spring term we don't teach any new history topics - we will have new learning in the summer term. Instead, during the spring term we will complete retrieval practice on the learning completed during the autumn term.</p>	<p>Our driver project this term is geography based called Bright Lights Big City. This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city of England, London.</p>

Music	Art	DT
		
<p>This half term the children will be learning songs about the Great Fire of London, developing their use of tempo and dynamic. They will then develop their knowledge of pitch to play simple tunes on xylophones.</p>	<p>During spring 2, our art unit is called 'Rain and Sunrises'. This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.</p>	<p>We have now finished our DT unit for spring. We will begin a new unit in the summer term.</p>
Computing	R.E	PSHE
		
<p>In the first part of spring 2, the children will be learning about digital imagery. The children will have the opportunity to plan a photo story and understand how a sequence of pictures can make a story. This will lead to the children being able to take photos and edit these using computers. By the end the children will put these photos together to create a collage.</p> <p>In the second half, children will be introduced to data handling and how we can use computers to make and store data for a range of different things.</p>	<p>This half term we will be looking at the concept of 'welcoming'. The children will begin to describe in simple terms what welcoming means and how people can be welcomed.</p> <p>Throughout the unit, children will talk about how the concept of welcoming is important in the story of Palm Sunday. As well as talk about how Christians re-create that welcome today.</p>	<p>This half term we will be looking at 'healthy me'. Children will learn different ways to keep themselves healthy, both physically and emotionally. We will also look at the importance of basic hygiene, having a balanced approach to what we eat and the activity we take, and about what they may be able to do in an emergency to help keep themselves and others safe.</p>

P.E	
<p>Every week, the children have two P.E sessions with our sports coaches; Coach Jordan, Coach James, Coach Grace and Coach Charlotte.</p> <p>One of these sessions is held in our outdoor learning area and the children are taught important skills such as teamwork, resilience and strategic thinking.</p> <p>The other PE session will focus on net and wall games – The children will need to use extension with control, and coordination to send and receive a ball to/from their partner. We will also start to see if children can use the skills to start rallying the tennis ball.</p> 	<p>P.E kit:</p> <ul style="list-style-type: none"> ✔ White t-shirt ✔ Black or navy jogging bottoms (winter) ✔ Black or navy shorts (summer) ✔ Plain dark coloured hoodie or sweatshirt ✔ Plimsolls (for indoor P.E) ✔ Trainers ✔ Hair tied back ✔ Earrings out or taped ✔ Waterproof trousers (for wet outdoor learning) ✔ Wellies or old trainers for outdoor learning <p><i><u>Please note that if children do not come with the correct outdoor learning kit and suitable footwear then they will not be able to take part.</u></i></p>

Coming up...



During February;

- Week beginning 23rd - Return to school after half term

During March;

- Week beginning 2nd - No teacher led clubs
- Monday 2nd - Parents evening
- Wednesday 4th - Parents evening
- Friday 6th - Celebrating World Book Day
- Wednesday 25th - School Disco
- Thursday 26th - Maths Day
- Friday 27th - Last day of term, 2:30pm finish

Home Learning



All children are expected to read at least 5 times a week and write these in their reading diary. Each week, the class teacher will allocate books on Collins hub (<https://www.collinshub.co.uk/login/>)

Contact us



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

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How can you help?



Help your child access Collins Hub each week so they can continue their learning of the phonics books that they read in class. The log-ins for Collins Hub will be stuck to the inside of your child's reading diary.

To help your child with phonics we will be placing slips in your child's reading diary each week. These will have key graphemes and words that we will be focusing on that week. There are also some fun, free games on Phonics Play (<https://www.phonicsplay.co.uk/resources>).

We follow the Little Wandle scheme. On this website there is a helpful parent page that you can use freely at home (<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>).

We are very excited to start the second half of the spring term with you all! We can't wait to see what excitement this half term will bring!

The year 1 team.