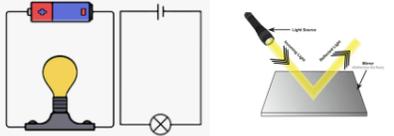
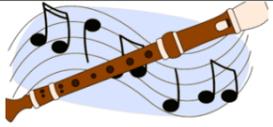


YEAR 6 CURRICULUM NEWSLETTER

Welcome back!



We hope the half-term break gave everyone a chance to recharge and enjoy some well-earned downtime. It has been lovely to see the children back in school, showing a desire to get their last bits of learning in for the year. Over the coming weeks, we will be continuing with some ongoing learning while also introducing a range of new and engaging topics. As always, we are very grateful for your support at home with reading, homework, and routines, which makes a huge difference to the children. We're excited for what promises to be a positive and purposeful half term.

English	Reading	Maths
		
<p>In this unit, children become journalists, writing a newspaper article about the dramatic return of Ernest Shackleton from the Antarctic ice. They will explore key features of newspaper writing, such as headlines, strong openings, quotations, and formal tone.</p> <p>Children will learn about Shackleton's expedition and use this knowledge to organise facts, select powerful vocabulary, and write in a clear, engaging style. By the end of the unit, pupils will produce a newspaper article that shows both historical understanding and effective journalistic writing skills.</p>	<p>The children will continue to read the book 'Nevermoor: The Trails of Morrigan Crow.' The children will use this to help them make connections in storylines and understand relationships between characters, which will help greatly as SATs draws closer.</p> <p>With the SATs in mind, the children will also be looking at a range of different texts, both fiction and non-fiction, with a view of helping the children to understand them and identify the key pieces of information. This will teach them how to answer a spectrum of varied questions from retrieval orange understanding characters' different perspectives.</p>	<p>This will be our final half term using the White Rose booklets; however, for now, we will continue to follow the White Rose approach in maths. During Spring 2, pupils will focus on some of the more challenging mathematical concepts, including percentages, area, perimeter, and statistics.</p> <p>After this, we will revisit key topics studied earlier in the year, applying these skills to more complex and demanding problem-solving situations to deepen understanding and build confidence.</p>
Science	French	Geography
		
<p>Once we are finished in our unit on electricity, we will swiftly move onto understanding light. In this unit, Year 6 pupils will explore how light travels, how we see, and how shadows and reflections are formed. Children will learn that light travels in straight lines, understand how mirrors reflect light, and investigate how the eye works to enable vision.</p> <p>By the end of the unit, children will have a secure understanding of the key properties of light and will be able to apply this knowledge to explain everyday phenomena using scientific reasoning.</p>	<p>In this unit, Year 6 pupils will learn to talk about the Vikings using the French language. Children will develop key vocabulary linked to Viking life, including people, places, daily activities, and important historical facts, and will use this language to build simple spoken and written sentences.</p> <p>Pupils will practise listening, speaking, reading, and writing in French through short texts, role-play, and descriptive tasks. They will also explore how to describe the past using appropriate language structures and time phrases.</p>	<p>Year 6 pupils will continue to explore the world's frozen kingdoms, focusing on the Arctic and Antarctic regions. Children will learn about the physical geography of these extreme environments, including climate, landscapes, and wildlife, as well as the people who live and work there.</p> <p>Pupils will investigate how animals and humans have adapted to survive in cold conditions and consider the impact of climate change on these fragile environments.</p> <p>As the unit progresses, it will support our English units so that children have all of the information they are required to know to write about Ernest Shackleton.</p>
Music	Art	DT
		
<p>In this unit, Year 6 pupils will learn a range of songs for the end-of-year summer production. Children will explore melody, rhythm, pitch, and dynamics as they practise singing both individually and as part of an ensemble.</p> <p>Pupils will develop their vocal technique, including posture, breathing, and clear diction, and will learn how to perform with confidence and expression. They will also work on timing, blending their voices, and following musical cues.</p>	<p>In this unit, Year 6 pupils will continue their exploration of Inuit art, focusing on bold shapes, strong outlines, and symbolic imagery. Children will study <i>The Enchanted Owl</i> by Kenojuak Ashevak developing their understanding of printmaking techniques and experiment with designing, carving, and printing their own final piece inspired by it. They will learn how to refine designs, make careful choices about colour, and evaluate their work against success criteria. By the end of the unit, children will have produced a high-quality art print that reflects the style of Inuit art.</p>	<p>In this unit, Year 6 pupils will continue their learning about bridge engineering by exploring how different bridge designs use structure and shape to support weight. Children will investigate forces such as tension, compression, and load, and consider how engineers design bridges to be strong, stable, and efficient. Pupils will plan, design, and build their own bridges using paper, straws, and masking tape. They will test their structures, identify strengths and weaknesses, and make improvements based on results. Emphasis will be placed on problem-solving, teamwork, and careful construction.</p>

Computing	R.E	PSHE
		
<p>In this unit, Year 6 pupils will learn how to create and debug programs using text-based programming languages such as Python. Children will explore key programming concepts including variables, sequences, selection (if statements), repetition (loops), and simple algorithms.</p> <p>Pupils will design, write, and test their own programs, developing their logical thinking and problem-solving skills. They will learn how to spot errors, make improvements, and explain how their code works using appropriate technical vocabulary.</p>	<p>In this unit, Year 6 pupils will explore the Christian belief in the Resurrection, focusing on the Easter story and the resurrection of Jesus Christ. Children will learn what Christians believe happened after the crucifixion and why the Resurrection is a central and meaningful belief in Christianity.</p> <p>By the end of the unit, children will be able to explain the significance of the Resurrection, express their own ideas respectfully, and show understanding of how religious beliefs can shape values and actions.</p>	<p>Year 6 pupils will follow the Healthy Me unit from Jigsaw PSHE programme, exploring what it means to live a healthy, balanced lifestyle. Children will learn about physical health, emotional wellbeing, and ways to make positive choices that support their bodies and minds.</p> <p>Pupils will discuss topics such as healthy eating, exercise, managing stress, and the impact of substances on the body. They will also explore strategies for keeping themselves safe, making responsible decisions, and seeking help when needed.</p>

<p>Each week, the children take part in two PE sessions with our sports coaches – Coach Jordan, Coach James, Coach Grace and Coach Charlotte. In this unit, Year 6 pupils will build and refine their physical skills through football and purposeful outdoor learning activities. In the football strand, children will practise and apply key techniques such as dribbling, passing, shooting and basic attacking and defending skills, working both individually and in small teams to improve control, decision-making and game understanding. These skills are commonly taught in upper Key Stage 2 PE to help pupils play confidently and cooperatively in invasion games like football.</p> <p>Alongside football, outdoor learning will provide opportunities for learning beyond the classroom, helping pupils develop teamwork, problem-solving, resilience and confidence while exploring and engaging with the school grounds and natural environments.</p>	<p>P.E kit:</p> <ul style="list-style-type: none"> ✓ White t-shirt ✓ Black or navy jogging bottoms (winter) ✓ Black or navy shorts (summer) ✓ Plain dark coloured hoodie or sweatshirt ✓ Plimsolls (for indoor P.E) ✓ Trainers ✓ Hair tied back ✓ Earrings out ✓ Waterproof trousers (for outdoor learning) ✓ Wellies 
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<h2 style="font-family: cursive;">Coming up...</h2> 	<h2 style="font-family: cursive;">Home Learning</h2> 
<p> Week beginning 2nd March Please note there will be <i>no teacher-led clubs</i> running this week.</p> <p> Monday 2nd March – Parents’ Evening from 3:30pm</p> <p> Tuesday 3rd March – Parents’ Evening from 3:30pm Please continue to check Arbor messages and emails regularly for any updates or additional events taking place this half term.</p> <p> Wednesday 18th March – SATs parent Forum</p> <p> Wednesday 26th March – School Disco</p>	<p>Maths homework: Maths homework is up on Atom Learning every Monday and due in on Friday. The videos and slideshows are there to support the children if they are stuck, however, we only set work that we have already taught in lessons.</p> <p>English homework: English homework is up on Atom Learning every Wednesday and due in on Tuesday. The videos and slideshows are there to support the children if they are stuck, however, we only set work that we have already taught in lessons.</p> <p>Reading diaries: Children are expected to read at least three times per week, and are encouraged to aim for five. Reading diaries should be handed in every Monday. The reading hut will be open on selected days for children who haven’t completed their diaries or would like to enjoy some extra reading time.</p>
<h2 style="font-family: cursive;">Contact us</h2> 	<h2 style="font-family: cursive;">How can you help?</h2> 
<p>If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child’s experience at school, please do not hesitate to get in touch:</p> <p>Class 10 Miss Molly James m.james@oakridge-jun.hants.sch.uk</p> <p>Class 11 Mr Sam Davison s.davison@oakridge-jun.hants.sch.uk</p> <p>Class 12 Miss Katie King k.king@oakridge-jun.hants.sch.uk</p>	<p>To help support your child at home, please consider the following:</p> <p>Reading with your child: Reading with your child at home is so important and helps support the work we are doing with them in school.</p> <p>Easter Homework Pack This Easter the children will be receiving a SATs homework pack. The purpose of this will be to help children remember the skills they have learned for the SATs with it arriving the following half-term. The children will not be expected to complete the entire pack, only the areas they feel they need most practice with.</p>

Many thanks for your continued support,

Year 6 team