

Year 2

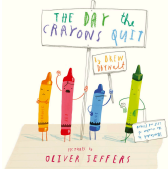


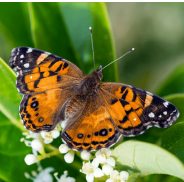










CURRICULUM NEWSLETTER

Welcome back!

Summer Term

We hope you have had a wonderful Easter break. We can't quite believe we are now in the final term! As always, we have lots of exciting learning lined up for the first half of the summer term that we would like to share with you. Please don't forget we post weekly website updates our year group page too.

English	Reading	Maths
		
<p>We are starting the half-term in English by exploring the text 'The Day Crayons Quit'. Through this unit, the children will secure their understanding by using question marks and writing statements. Later in the half-term, the children will be exploring non-chronological reports, writing about castles linking to our history work on 'Magnificent Monarchs' and Windsor Castle.</p>	<p>In reading, we will be supported in small groups to read a book carefully matched to our phonics level. We will read the book 3 times: first, focusing on decoding the words; then, reading with fluency; and finally, answering questions to show we have understood what the text was all about. Each week, the book we read will appear on Collins Hub so that we can practise at home too.</p>	<p>In maths, we will start by exploring fractions. As part of this, the children will identify halves, quarters, and thirds of shapes and amounts. They will also be learning about unit and non-unit fractions. After this, we will be moving on to learn about time. As part of this, the children will learn to tell the time to the nearest half-hour, quarter-hour, and 5-minute intervals.</p>
Science	History	Geography
		
<p>Our science topic is 'Animal Survival'. In this unit of work, we will learn about animal growth by exploring the life cycles of familiar animals. The children will build on their previous Year 1 learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air, and shelter.</p>	<p>In history, our topic is 'Magnificent Monarchs'. We will learn about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits, and other historical sources, the children will build an understanding of the monarchs and then research six of the most significant sovereigns, including Queen Victoria, Henry VIII, and Queen Elizabeth II.</p>	<p>Our geography unit is called 'Let's Explore the World'. This unit of work teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They will also compare England to Somalia. The children will carry out fieldwork, collecting primary data around the school site to answer geographical questions.</p>

Music	Art	DT
		
<p>In music, we will learn about the structures of music written for monarchs around the world and throughout time. The children will also be introduced to instruments that commonly play fanfares and compose their own rhythms for royalty.</p>	<p>Our art topic is called 'Still Life'. This project links to our previous history unit, 'Moves & Shakers'. The children will learn about the work of significant still-life artists and the techniques used in still-life painting. They explore a wide variety of still lifes and learn about the use of colour and composition. At the end of the unit, the children create their own still-life arrangements and artwork.</p>	<p>Our DT unit is called 'Cut, Stitch and Join' and links to our 'Magnificent Monarchs' history topic. This unit introduces the children to fabric home products and the significant British brand Cath Kidston. They will also learn about sewing patterns, using a running stitch, and embellishments before making their own sewn bag tag.</p>
Computing	R.E	PSHE
		
<p>In this unit, the children will explore what 'blocks' do, using the app 'ScratchJr,' by carrying out an informative cycle of predict > test > review. Programming a familiar story and an animation of an animal, children make their own musical instrument by creating buttons and recording sounds, as well as following an algorithm to record a joke</p>	<p>In R.E., this half term, we will learn about special foods. The children will explore how food can be special within different religions, sharing their own traditions, special meals, and foods that are special to them. They will look at what foods are special to Christians, explore The Last Supper, and look at Prashad for Hindus.</p>	<p>Our first PSHE topic is called 'Relationships'. The unit of work will cover what friends are and how to resolve disagreements. It will also teach the children to include others and to deal with situations when they feel hurt or upset. We will also continue to learn about our feelings, inspired by the book 'The Colour Monster'.</p>

P.E AND OUTDOOR LEARNING

Every week, the children have two P.E sessions with our sports coaches: Coach Jordan, Coach James, Coach Grace and Coach Charlotte. During the summer term, one of these sessions is held in our **outdoor learning area**, and the children are taught essential skills such as teamwork, resilience and strategic thinking.

During this half term in P.E., the children will focus on athletics! They will develop skills in throwing, running, and jumping using equipment such as foam javelins, shot puts, and relay batons, just to name a few. We will also start looking at some of the sports day activities to prepare the children as best we can, giving them the best chance of winning!

P.E kit:

- ✓ White t-shirt
- ✓ Black or navy jogging bottoms (winter)
- ✓ Black or navy shorts (summer)
- ✓ Plain dark-coloured hoodie or sweatshirt
- ✓ Plimsolls (for indoor P.E)
- ✓ Trainers
- ✓ Hair tied back
- ✓ Earrings out
- ✓ Waterproof trousers (for outdoor learning)
- ✓ Wellies

Coming up...



Monday 4th May - Bank Holiday
School closed to children.

Friday 22nd May - Last day of term
School finishes at 3.20pm.

Arbor:
Please check Arbor messages and emails for these events and others that arise throughout the half-term.

Home Learning



Reading

All children are expected to read at least 5 times a week and record this in their reading diary. Reading diaries are monitored every Monday and should be brought into school. Reading books based on the children's abilities are allocated every Wednesday on Collins Hub. The children will also have a reading-for-pleasure book, which can be changed on Tuesdays.

Times Tables

We would like all children to access Times Tables Rockstars each week. It is recommended that the children play 21 minutes a week (3 minutes a day) to help them make progress in learning their multiplication facts. By the end of the year, we aim for all children to know, at least, the facts in the 10, 2 and 5 times tables. When playing, we ask that the children play on the 'garage' game. Usernames and passwords can be found in the children's reading diaries.

Contact us



If there is anything you wish to discuss with us regarding the information in this newsletter, or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

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How can you help?



History:

It would be useful to share or explore any information about monarchs. This might include teaching your child about the current royal family and how they are related, including the line of succession. In our unit of work, we will explore Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I, Queen Victoria, and Queen Elizabeth II.

Maths:

In preparation for our upcoming unit of work on 'Time' it would help if you could begin encouraging the children to tell the time to the hour, the nearest half hour and quarter hour, and the nearest 5 minutes, as these are all concepts the children find tricky.

Geography:

To help the children understand the differences between countries, you could begin by exploring an atlas or globe to see where countries are in the world compared to the United Kingdom.

The children's commitment to their work and school life made for some very proud teachers last term, and we look forward to seeing how the children progress over the summer. We thank you for your support in promoting these positive attitudes at home. Our doors are always open if you have any queries or concerns.

The Year 2 Team