

# CURRICULUM NEWSLETTER

## Welcome back!

We hope you have had a wonderful Christmas break. We have lots of exciting learning lined up for the spring term that we would like to share with you. Please don't forget we post weekly website updates so please check there each week too.

English	Reading	Maths
		
<p>This half term we will be looking at fiction texts. Your child will work independently and within a group, taking part in lots of practical learning opportunities. We will also continue to work on writing independently. We will start our new learning journey with 'The Midnight Fair'. Our second topic will be about fact files.</p>	<p>In reading we will be supported in small groups to read a book carefully matched to our phonics level. We will read the book 3 times, first focusing on decoding the words, then reading with fluency and then answering questions to show we have understood what the text was all about. Each week, the book we read will appear on Collins Hub so that we can practise at home too.</p>	<p>In maths we will be starting with place value within 20. The children will then use their knowledge within this unit to aid their understanding in our next topic which is addition and subtraction within 20. We will be using practical equipment throughout such as counters, dienes and number lines to help the children with their new learning.</p>
Science	History	Geography
		
<p>This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.</p>	<p>During the spring term we don't teach any new history topics - we will have new learning in the summer term. Instead, during the spring term we will complete retrieval practice on the learning completed during the autumn term.</p>	<p>Our driver project this term is geography based called Bright Lights Big City. This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city of England, London.</p>

Music	Art	DT
This term year 1 will be listening to the sounds of the city, create their own sound effects and compose some music related to sounds found in different places.	At the beginning of our spring term we will be finishing off our Funny Faces topic. Once completed, we won't complete any new art units until spring 2.	This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move. At the end of the project pupils will design and make their very own taxis.
Computing	R.E	PSHE
In the first half term the children will be developing their keyboard and mouse skills by designing rockets, creating digital materials lists, using drawing software and recording data. Once this is completed we will move on to exploring programming by giving clear instructions to a virtual Bee-Bot and explaining how it works.	This half term we will be looking at the concept of 'belonging'. Children will talk about and share their own experiences of belonging, what belonging means to them and how it feels to belong. They will then explore the concept of belonging within Christianity.	This half term we will be looking at 'dreams and goals'. Children will share their own dreams and goals and talk about the best way to achieve them. They will learn how to tackle challenges, overcome them and discuss how they feel when they succeed. We will also be continuing our learning about our different feelings and learning further strategies to add to our wellbeing toolkit. These strategies will continue helping the children learn how to self regulate when big feelings take over.

P.E	
<p>Every week, the children have two P.E sessions with our sports coaches; Coach Jordan, Coach James, Coach Grace and Coach Charlotte.</p> <p>During Spring 1, one session will focus on dance. The children will have to follow and remember a dance routine with control, balance and coordination. They will also be asked to perform their dance to the teachers at the end of the half term.</p> <p>The second session will be an additional PE session. During this the children will practice different fitness skills. The children will recommence their outdoor learning sessions during Spring 2.</p>	<p><b>P.E kit:</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> White t-shirt</li> <li><input checked="" type="checkbox"/> Black or navy jogging bottoms (winter)</li> <li><input checked="" type="checkbox"/> Black or navy shorts (summer)</li> <li><input checked="" type="checkbox"/> Plain dark coloured hoodie or sweatshirt</li> <li><input checked="" type="checkbox"/> Plimsolls (for indoor P.E)</li> <li><input checked="" type="checkbox"/> Trainers</li> <li><input checked="" type="checkbox"/> Hair tied back</li> <li><input checked="" type="checkbox"/> Earrings out or taped</li> <li><input checked="" type="checkbox"/> Waterproof trousers (for wet outdoor learning)</li> <li><input checked="" type="checkbox"/> Wellies or old trainers for outdoor learning</li> </ul> <p><b><u>Please note that if children do not come with the correct outdoor learning kit and suitable footwear then they will not be able to take part.</u></b></p>

# Coming up...



# Home Learning



## During January;

- Week beginning 5th – Sports clubs commence
- Week beginning 12th – Teacher led clubs commence
- Friday 30th – Inset Day

## During February;

- Tuesday 10th – Safer Internet Day
- Friday 13th – Mad hair day
- Monday 16th – Friday 20th – Half Term

# Contact us



# How can you help?



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

## Class 4

Miss Carley Ferguson (*year lead*)

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## Class 5

Miss Katie Norman

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## Class 6

Mrs McLaren and Miss Cameron

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[j.cameron@oakridge-jun.hants.sch.uk](mailto:j.cameron@oakridge-jun.hants.sch.uk)

Help your child access Collins Hub each week so they can continue their learning of the phonics books that they read in class. The log-ins for Collins Hub will be stuck to the inside of your child's reading diary.

To help your child with phonics we will be placing slips in your child's reading diary each week. These will have key graphemes and words that we will be focusing on that week. There are also some fun, free games on Phonics Play (<https://www.phonicsplay.co.uk/resources>).

We follow the Little Wandle scheme. On this website there is a helpful parent page that you can use freely at home (<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>).

We are very excited to start the spring term with you all! We can't wait to see what excitement this first half term will bring!

The year 1 team.