Hello!



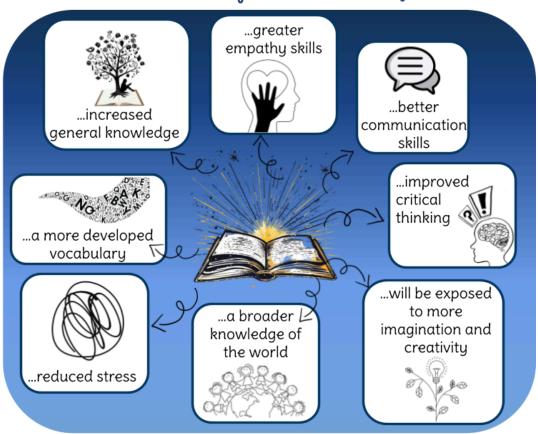
At Oakridge, we are passionate about instilling a love of reading. Did you know that reading for pleasure is the single biggest indicator of a child's future success? Even something as simple as living in a home that is filled with books can help to establish positive reading habits from an early age. At school, our mission is to get children reading fluently as early as possible whilst also making sure they identify reading and books as a source of joy and opportunity. However, we cannot do this alone. We need your support to champion reading at home too. Even if reading isn't your favourite thing, we urge you to become the greatest actors in front of your children to pretend that it is. Learn with them. Be curious together and get between the pages; it won't bother them if you stumble over a word or two. The important part is showing them what an open mind looks like and inspiring an interest and a confidence in reading that will open doorways for them in adult life.

Staggering stats...

A child who is read with this many times per week will be exposed to approximately this many words by the time they are 5...

0 times per week	4662 words
1-2 times per week	63,570 words
3-4 times per week	169,525 words
Daily	296, 660 words
5 books a day	1,483,300 words

Children who read for 20 minutes a day will have...



20 IS PLENTY!

Please read on for everything you need to know about how we encourage reading at home so that you can work with us to support your child in becoming **a confident child who reads.**



READING DIARIES





Every child has a reading diary to record their reading at home.



We LOVE to see at least 5 entries per week in the reading diary.



We check and stamp the reading diaries every Monday.



Each week, all children who have read at least 5 times are entered into a winners' draw.



At the end of each half term, each class draws a winner and their prize is a book of their very own choice.

IF READING AT HOME ISN'T HAPPENING...



If we notice that the children aren't engaging with reading at home, we ask them to come to a reading club at lunch time. We don't want reading to ever feel like a punishment so the reading club environment is cosy, calm and inviting with lots of lovely books to choose from.

At the juniors, it is held in our hobbit hut on a Wednesday and Thursday lunch time.





Year $R \rightarrow year 3$

Reading Practice Book

Children in year R to 3 will have 2 different 'types' of book to read. This is because as 'early readers' they likely still need to practise the skill of reading and decoding separately to reading a book for pleasure. As part of our phonics scheme, this means we like them to share a reading practice book at home with you. This will be one they have been learning to read in school and will include decodable words they have been taught to sound out so they should be able to access the book independently and read it aloud to you. By the time they are reading it with you, they should be more fluent and very familiar with it. This is intentional; the reading and re-reading helps them to develop automaticity in reading, which is exactly what we want!

Reading for Pleasure Book

Now, the learning to read part is hard, so the second book they bring home will be a 'reading for pleasure book.' This can be any book they like, chosen from their classroom library that is appropriate for their age and stage. However, it might not be a book they can access all by themselves. The purpose of this book is to inspire a love of reading. The focus should be on enjoying the book together, rather than expecting your child to decode all the words. You might need to read it to them; you might just look at the pictures and talk about what you can see. For older children, it might be that they have chosen a chapter book that is too tricky for them to read alone. As long as they have fun and recognise the joy a book can bring, you'll be doing the right thing!



A BIT MORE ON READING PRACTICE BOOKS...

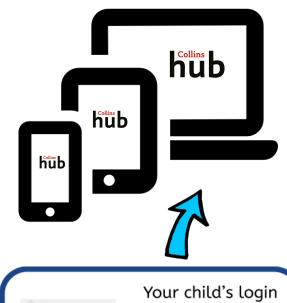
We are now going to be allocating your child's reading practice book on their Collins ebook online account.

This is not a decision taken lightly but unfortunately we are losing too many books, which is impacting how we are running the reading practice sessions in school.

The Collins ebook platform has been updated to be much more user friendly, so we hope you will find it easy to use at home.

We appreciate it is vital for children to experience 'real' books. This is why we will be ensuring your child does bring home a quality reading for pleasure book each week from their classroom library to share and enjoy with you.

Please be aware that if this book is not returned, they will not be permitted to borrow another one.



Reading

details for the Collins Hub ebook platform are in their reading diary.

Logging in to the Collins ebook platform

Access the collins ebook platform here: https://www.collinshub.co.uk/login/

OR



For Primary schools

I am a primary pupil

I am a

Make sure you select 'primary pupil'



Use the login details in your child's reading diary to login

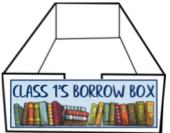


Once you are logged in, your child should recognise the book they have been allocated that week in their library.

READING FOR PLEASURE

There is a 'borrow day' once a week. As long as the children have selected the book they would like to take home and put it in the 'borrow box' by borrow day, it will be scanned out for them to take home.





They are only allowed to borrow one book at a time and will not be permitted to scan out another one until they have returned the old one.

Of course, we know that lots of children have plenty of books at home or may visit the local library instead so they might not want or need to borrow books from school. This is fine. As long as they are reading regularly, that is all that matters!

IT ALL COUNTS...



Listening to audio books can be a great alternative. Remember all the children have access to 'Sora' another online platform with lots of digital books and audio books to read for pleasure.



Practical reading of recipes or instructions is a great way to encourage reading for a real purpose.



Comic books or graphic novels are great, especially for more reluctant readers as the text can be limited and is supported by illustrations.



Text is all around us. Especially for early readers, getting them to take notice of 'environmental print' on road signs, on cereal boxes, even subtitles on the television, it all still counts as reading!



We have another ebook platform as part of our subscription to the Hampshire School Library Service. It is called 'Sora'.

The children can access Sora using their Google login.

Their username is: firstname.lastname@oakridgefed.co.uk

1000s of Hour

1000s of your favourite books at the click of a button!

Their password is now a QR code, which is stuck in the front of their reading diary.

Unfortunately this does mean the device they are using will need to have a camera function in order to detect the QR code.

The children know how this works because we use the QR codes at school to work on the Chromebooks.

