

Year 2



Spring Term 1

CURRICULUM NEWSLETTER

Welcome back!

We hope you have had a restful and peaceful Christmas break and wish you all a very Happy New Year as we return for the Spring Term. This half term will be another busy time as the children will start several interesting and exciting new units of work!



| English | Reading | Maths |
|--|---|--|
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| <p>This half-term, the children will be exploring the texts <i>Beast Feast</i> and <i>The Great Race</i>. Through <i>Beast Feast</i>, the children write persuasive letters and develop their understanding of suffixes and how these are used to show the most of something. By exploring 'The Great Race', the children will learn to write non-chronological reports on the Chinese New Year.</p> | <p>In reading, we will be supported in small groups to read a book carefully matched to our phonics level. We will read the book three times, first focusing on decoding the words, then reading fluently, and then answering questions to demonstrate our understanding of the text. Each week, the book we read will be available on Collins Hub so you can practise at home as well.</p> | <p>This half term, we will begin by developing their understanding of money. This will start by building on what they learnt last year, then move on to adding and subtracting amounts of money. After this unit, the children will learn to solve multiplication and division problems using the methods taught. The children will also continue to practise their times table facts.</p> |
| Science | Geography | Art |
|  |  |  |
| <p>In their first science unit of the spring term, the children will learn about materials and their different uses. This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.</p> | <p>Over the spring term, the children will explore a unit of work titled 'Coastline'. This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby in Yorkshire.</p> | <p>This half-term, the children will be exploring the work of Yayoi Kusama. In this project, the children will learn about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.</p> |

| Music | PSHE | Computing |
|---|---|---|
|  |  |  |
| Year 2 will be exploring the Carnival of the Animals. They will respond creatively to the timbres, tempos, and dynamics of different animals and will follow an engaging story that brings them to life. | Through our PSHE unit, the children will explore and think about their dreams and goals. In doing so, they will consider what constitutes a realistic target and identify steps they could take to achieve their goal. The children will also reflect on what makes them effective learners and with whom they work well. | In this unit of work, the children will learn about word processing and online safety, and develop touch-typing skills. Introducing essential keyboard shortcuts, as well as simple editing tools within a word processor, including bold, italics, underline and font colour, as well as how to import images. |
| R.E | DT | |
|  |  | |
| In this unit, the children will look at what it means to remember something. They will consider why remembering the past is important and how people can recall what happened. The children will be encouraged to reflect on their own memories and how they remember people and events. They will also explore how Hindus remember Vishnu. | Our next DT unit will be taught in the Spring 2 term. In this unit, the children will learn to design and strengthen structures, including various methods of joining materials. As an end point for the unit, the children will work in small groups to build a beach hut using the skills they have learnt. | |

P.E AND OUTDOOR LEARNING

Every week, the children have two P.E sessions with our sports coaches, Coach Jordan, James and Grace.

During the summer term, one of these sessions is held in our outdoor learning area, and the children are taught important skills such as teamwork, resilience and strategic thinking.

This half term, the children will be completing a dance unit. In this, they will learn a dance to perform with control, coordination and in time to the beat of the music. The children will begin to use slightly more complex movement patterns and will work on remembering their dance routine from week to week in order to progress it over the course of the half-term.



P.E kit:

- ✓ White t-shirt
- ✓ Black or navy jogging bottoms (winter)
- ✓ Black or navy shorts (summer)
- ✓ Plain dark-coloured hoodie or sweatshirt
- ✓ Plimsolls (for indoor P.E)
- ✓ Trainers
- ✓ Hair tied back
- ✓ Earrings out
- ✓ Waterproof trousers (for outdoor learning)
- ✓ Wellies

Coming up...



Friday 16th January - Pantomime

We are very lucky to have a visit planned from the talented actors performing Aladdin.

INSET Day: Friday 30th January

Friday 13th February - Mad Hair Day.

More details to follow closer to the time.

Half Term: Monday 16th February - Friday 20th February

Home Learning



Reading

All children are expected to read at least 5 times a week and record this in their reading diary. Reading diaries are monitored every Monday and should be brought into school. Reading books based on the children's abilities are allocated every Wednesday on Collins Hub. The children will also have a reading-for-pleasure book, which can be changed on Tuesdays.

Times Tables

We would like all children to access Times Tables Rockstars each week. It is recommended that the children play 21 minutes a week (3 minutes a day) to help them make progress in learning their multiplication facts. By the end of the year, we aim for all children to know at least the facts in the 10, 2 and 5 times tables. When playing, we ask that the children play on the 'garage' game. Usernames and passwords can be found in the children's reading diaries.

Contact us



If there is anything you wish to discuss with us regarding the information in this newsletter, or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

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How can you help?



Now that the children have settled into Year 2, they will learn their times tables throughout the year. The children will begin with the 10 times table, then move on to the facts in the 2 and 5 times tables. Any practice counting in jumps of 10, 2, or 5, or recalling facts, will be beneficial. It would also be helpful for the children to access Times Tables Rockstars at home and play the 'garage' game.

Reading:

Using Collins Hub to read three times a week will help your child develop their fluency. Reading and asking questions about what they have read will also help with their comprehension.

Very best wishes,

The Year 2 Team