

CURRICULUM NEWSLETTER

Welcome back!

We hope you have had a wonderful Easter break. We can't quite believe we are now in the final term of your child's second year in school! As always, we have lots of exciting learning lined up for the first half of the summer term that we would like to share with you. Please don't forget we post weekly website updates so please check there each week.

English



In English, we are starting the half term off by learning how to retell a story to entertain an audience. We will be reading 'The Lonely Beast' and using all of our key skills to help rewrite the story.

In the second part of summer 1 we will be looking at the story 'Bloom'. We will use this story to help create a set of instructions on how to successfully grow a plant.

Reading



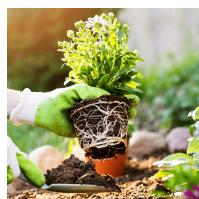
In reading we will be supported in small groups to read a book carefully matched to our phonics level. We will read the book 3 times, first focusing on decoding the words, then reading with fluency and then answering questions to show we have understood what the text was all about. Each week, the book we read will appear on Collins Hub so that we can practise at home too.

Maths



In maths we will be starting with multiplication and division, we will be learning to count in 2s, 5s and 10s. To help with this learning we will also look at creating arrays and equal groups. After this, we will be moving on to fractions. We will look at finding half of objects and shapes before moving on to finding half of a quantity. When we're confident with halves, we will look at finding quarters of objects, shapes and quantities.

Science



Our first science topic is 'Plant Parts'. Your child will learn that plants are living things that grow from seeds or bulbs. Your child will observe, photograph and identify various plants growing in and around the school grounds. We will continue their learning by learning the parts of plants. They will ask and answer scientific questions about the importance of plants to animals, including humans.

History


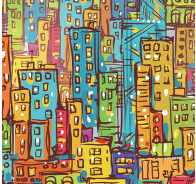






In history our topic is 'School Days'. Your child will have the opportunity to take part in a traditional Victorian class and will learn about the differences between schooling in the Victorian era and schooling today. They will learn about objects found in a Victorian classroom and how they were used. They will research Samuel Wilderspin and learn to describe the passage of time using past, present and future tense vocabulary.

Geography



Our geography unit is called 'Our Wonderful World.' We started this topic during our Autumn term and will now get to finish it during Summer 1. The children will recap their prior learning before moving on to learn about woodlands, hedgerows and meadows as well as completing an investigation on human and physical features around the local area.

Music	Art	DT
		
<p>This term your children will be learning about musical structure and rhythm based around Gershwin's 'Walking the Dog'. They will aim to compose their own rhythms and simple melodies based on their walk to school/ favourite place.</p>	<p>Our art project this half term is 'Street View'. This is linked to our history topic 'School Days'. During this project we will teach children about artwork depicting streets and buildings. We will focus on the work of the American pop artist, James Rizzi. At the end of the topic, children will create a 3D mural based on Rizzi's work.</p>	<p>We won't begin our DT topic 'Chop, slice, mash' until summer 2.</p>
Computing	R.E	PSHE
		
<p>In the first half term we will be looking at 'Digital Imagery'. In this topic, children will learn how they can tell a story using photographic images in a sequence. To help their learning and understanding we will be taking photos using devices, editing photos by cropping, filtering and resizing, searching for appropriate images online and being able to organise digital images on a page.</p>	<p>In R.E this half term our key concept is 'Community' within the theme 'Generosity (dāna)'. The children will be able to recognise that everyone belongs to different communities and that there will also be people who may need help in any community. We will also teach the children that <i>dāna</i> is a very important value in Hindu traditions through stories and real life examples of Hindus helping others without expecting anything in return.</p>	<p>Our PSHE topic is called 'Relationships'. During this topic we will discuss the importance of healthy relationships with friends and family. We will talk about diversity, belonging, feeling safe and who to talk to if they feel uncomfortable. We will also be continuing our understanding of our feelings, inspired by the book 'The Colour Monster.' The children will learn strategies to help themselves when they are feeling an uncomfortable feeling.</p>

P.E	
<p>Every week, the children have two P.E sessions with our sports coaches; Coach Jordan, Coach James, Coach Charlotte and Coach Grace.</p> <p>During the summer term, one of these sessions is held in our <i>outdoor learning area</i> and the children are taught important skills such as team-work, resilience and strategic thinking.</p> <p>This term in P.E the children will be focusing on athletics! They will develop skills of throwing, running and jumping using equipment such as foam javelins, shotputs and relay batons just to name a few. We will also start to look at some of the sports day activities to prepare the children as best as we can to give them all the best chance of winning!</p> 	<p>P.E kit:</p> <ul style="list-style-type: none"> ✔ White t-shirt ✔ Black or navy jogging bottoms (winter) ✔ Black or navy shorts (summer) ✔ Plain dark coloured hoodie or sweatshirt ✔ Plimsolls (for indoor P.E) ✔ Trainers ✔ Hair tied back ✔ Earrings out or taped ✔ Waterproof trousers (for wet outdoor learning) ✔ Wellies or old trainers for outdoor learning <p><u>Please note that if children do not come with the correct outdoor learning kit and suitable footwear then they will not be able to take part.</u></p>

Coming up...



During April;

- 22nd - Earth Day (children will be completing activities throughout the day)

During May;

- 4th - Bank holiday
- Week beginning 18th - Walk to school week
- 21st - Trip to Hillier Gardens
- Week beginning 25th - Half term

Home Learning



All children are expected to read at least 5 times a week and write these in their reading diary. Each week, the class teacher will allocate books on Collins hub (<https://www.collinshub.co.uk/login/>)

In their reading diaries the teachers will also give a small slip detailing specific phonics sounds and words for your child to practice.

Contact us



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

Class 4

Miss Carley Ferguson (year lead)

c.ferguson@oakridge-inf.hants.sch.uk

Class 5

Miss Katie Norman

k.norman@oakridge-inf.hants.sch.uk

Class 6

Mrs McLaren and Miss Cameron

l.mclaren@oakridge-inf.hants.sch.uk

j.cameron@oakridge-jun.hants.sch.uk

How can you help?



Help your child access Collins Hub each week so they can continue their learning of the phonics books that they read in class. The log-ins for Collins Hub have been stuck to the inside of your child's reading diary.

This term the children will also be completing the phonics screening check. To help prepare your child for this, you can use the slips that teachers place in your child's reading diary each week. There are also some fun, free games on Phonics Play (<https://www.phonicsplay.co.uk/resources>).

We follow the Little Wandle scheme. On this website there is a helpful parent page that you can use freely at home (<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>).

Thank you for your continued support! We greatly appreciate it and we look forward to commencing our final term with you all.

The year 1 team.