

# CURRICULUM NEWSLETTER

## NURSERY



Welcome back, we hope you all had a wonderful half term filled with sunshine, fun and rest.

We have a very exciting and busy half term ahead of us and for some, this is your final half term with Oakridge Nursery. With that in mind there are lots of dates to be mindful of.

Please remember with the warmer weather upon us children **MUST** come into nursery having had sun cream applied as we will be outside throughout the day. It's also important not to forget that we post weekly updates on Tapestry and the school website which will inform you of the specific learning happening each week.



### Nature

This half term the children will be exploring different elements of the natural world including life cycles, weather, keeping safe in the sun, plants seeds and flowers, leaves and trees as well as experimenting with colours in nature.

The books we will look at this half term are as followed;



### Prime areas of learning

#### Communication and Language



We are practicing listening carefully to others during one-to-one moments and in small groups, as well as learning how to start, join in, and keep conversations going with our friends and adults in preparation for school.

Within our learning jobs, we are encouraging the children to express their thoughts, ideas, and feelings using full sentences. We are also building our independence by learning to ask adults for help. As always stories, rhyme time and phonics sessions will be a huge part of our daily routine! We will be listening closely to stories, talking about the main events, and commenting on the pictures. We'll also be practicing joining in with our favorite rhymes and answering simple 'who', 'what', and 'where' questions—while learning to ask these questions ourselves to satisfy our curiosity!

#### PSHE



In readiness for school we will be focussing on the children taking charge of their independence and carrying out daily routines for themselves. Throughout the week the children starting in the infants will have regular visits to the Year R classrooms to become familiar with the environments and adults before they transition in September. This term, we are using the wonders of the natural world to help the children explore big emotions, practice teamwork, and learn how to navigate their energy levels. We are linking the changing weather to our emotions by using the familiar *Colour Monster* characters. We will be thinking about how different types of weather make us feel. For example; a bright sunny day makes us feel yellow (happy), or a gloomy, rainy day makes us feel blue (sad). It's a beautiful way for children to connect with nature while finding the vocabulary to express their feelings.

#### Physical development



During PE sessions and in the outside area the children will be practising events ready for our sports day. Events will include javelin, running races and jumping. All children and parents are invited to attend sports day on Friday 6th July even if it is not usually your child's nursery session. We will be working on developing our gross motor skills using the bikes, trikes and scooters on the playground working on turning and stopping to avoid obstacles. The children will also be using big movements to reenact the life cycles of various animals including butterflies and chicks. This term there is a big focus on strengthening the tiny muscles in their hands and fingers to prepare them for writing when they start school. We will be using lots of alternative marking making methods including writing with sticks, rolling balls in paint and painting with feathers.

## Coming up...



Friday 3rd July:

10.30 - 11.30 - Nursery sports day  
11.30-1.30 - Picnic in Whiteditch park  
**3.30PM - EARLY COLLECTION DUE TO SUMMER FAIR**  
5pm - 7pm - SUMMER FAIR

Monday 6th July - INSET Day

Friday 10th July - Last weekly Tapestry

Thursday 16th July -Leavers Celebration  
(Further details to follow)

Wednesday 22nd July - Last day of term close at 2.30pm

Tuesday 1st September - Nursery Re Opens

## Contact us



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

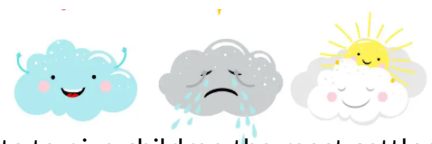
Miss King EYFS Manager  
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[nursery@oakridge-inf.hants.sch.uk](mailto:nursery@oakridge-inf.hants.sch.uk)

## How can you help?

- Ask your child what kind of "weather" they are feeling inside today.

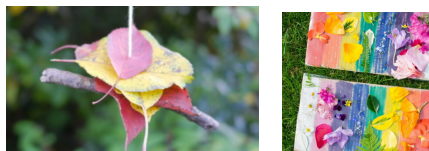
Is it a sunny day, a stormy day, or a calm, cloudy day?



- If children are starting school ensure you attend the transition events to give children the most settled start in September.
- You can support fine motor control at home through fun, messy play! Pinching playdough, picking up small buttons or toys, pouring water, and coloring together are all fantastic ways to build up hand strength and coordination.



- Go on a nature walk looking at the colours in the environment. If possible collect different colours and thread them onto a stick or piece of string. Create a rainbow art project together using natural resources.



- Getting outside over the summer with bikes and scooters and talking about how to stay safe and stopping to avoid obstacles or roads. Talk to the children about the importance of wearing a helmet when using bikes, trikes and scooters.



