




CURRICULUM NEWSLETTER

Welcome back!

YEAR 5!

We hope you have had a wonderful Easter break. We can't quite believe we are now in the final term of year 5! As always, we have lots of exciting learning lined up for the first half of the summer term that we would like to share with you. Please don't forget we post weekly website updates our year group page too.

English	Reading	Maths
		
<p>In English, we are starting the half term off by reading a variety of different Greek myths, orally rehearsing these to help us understand how they have been written. Then, we will dive into the myth of Hercules, exploring his 12 labours and using this as inspiration for writing our own Greek myth. During this time, we will practise changing the length of our sentences in order to hook the reader into our myths.</p> <p>After this, we will be using our reporting skills to write a newspaper report about Hercules' labours and the challenges he faced.</p>	<p>This half term, we will be reading <i>Who Let the Gods Out</i> by Maz Evans. The themes in this book link very closely to our history unit: <i>Groundbreaking Greeks</i>. Year 5 will learn more about Greek mythology and will have many opportunities to practise their fluency and comprehension skills. This book is the first in a brilliant series of books about the ancient Greek civilisation and we would thoroughly recommend borrowing or buying the sequels at the end of the term.</p>	<p>We are continuing to follow White Rose in maths. The upcoming topics in the summer term are shape, and position and direction using coordinates and symmetry.</p> <p>After this, we will be revisiting decimals to deepen our previous understanding of this and will practise working on negative numbers. As always, every lesson begins with a 'flashback 4' with questions that will require the children to draw upon previously learned skills to support their retention of pure calculation methods.</p>
Science	History	Geography
		
<p>Our science topic is called Human Reproduction and Aging. This project teaches children about animal life cycles, including the human life cycle. They will explore human growth and development to old age, including the changes experienced during puberty and human reproduction.</p>	<p>In history, our topic is <i>Ground Breaking Greeks</i>. We will be learning about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical Age, and exploring the lasting legacy of ancient Greece. Towards the end of the unit the children will create their own city state, where they will need to consider the different aspects of civilisation, such as democracy, religion and rule of law.</p>	<p>In geography, we will be going back to our first unit: <i>Investigating our world</i>, to complete the final part of our unit. We will continue to learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. Towards the end of the unit we will be carrying out an enquiry to identify local settlement types.</p>

Music	Art	DT
		
<p>In the first half of the term we will be learning about the sounds and rhythms of samba music; using rhythmic notation and call and response. In the second part of the term, we will be developing our singing through songs about the ancient Greeks and will be understanding more about the structure of music that has been based on Greek tragedies; learning how tempo and dynamic play a large role in telling a story. This will link with our history unit: <i>Groundbreaking Greeks</i>.</p>	<p>This half term we will be continuing our 'colour in landscapes' unit in art. The children will continue to learn about colour theory by revising their understanding of studying tints, shades, and tones. They will learn about the features of landscapes before using this knowledge to create landscape paintings.</p>	<p>Our DT unit is called <i>Architecture</i>. This project is linked to Groundbreaking Greeks history unit and teaches children about how architectural style and technology has developed over time. They will then use this knowledge and understanding to design a building with specific features relating to the Greek civilisation.</p>
Computing	R.E	PSHE
		
<p>In the first half term, our computing unit is called <i>Microbit</i>, which will focus on the children learning about programming. The children will be using logical thinking to explore software more independently, making predictions based on their previous experience. They will use their problem-solving skills to debug code, justifying what is wrong and how it can be corrected.</p>	<p>In R.E this half term we will be learning about Humanism focusing on the key concept of 'The Golden Rule'. In this unit, the children will be exploring the concept of the Golden Rule – the rule that everyone should follow regardless of where they live, what they believe, and how old they are. They will understand what humanism means in religious, and non-religious contexts and how this concept helps people to make choices in their everyday life.</p>	<p>Our topics in PSHE will be 'Relationships' followed by 'Changing Me'. These units will cover mental health, using technology responsibly on different online platforms, including online gaming, puberty, and babies, including conception. This unit links closely to our science unit this half term: <i>Human Reproduction and Aging</i>.</p>

PE AND OUTDOOR LEARNING

Every week, the children have two P.E. sessions with our sports coaches, Coach Jordan, Coach James and Coach Grace.

During the autumn and summer term, one of these sessions is held in our outdoor learning area and the children are taught important skills such as teamwork, resilience, and strategic thinking.



This term in P.E. the children will be introduced to Striking and fielding - The children will take the skills learnt in Kwik cricket and use them in the game of

P.E. kit:

- ✓ White t-shirt
- ✓ Black or navy jogging bottoms (winter)
- ✓ Black or navy shorts (summer)
- ✓ Plain dark-coloured hoodie or sweatshirt
- ✓ Plimsolls (for indoor P.E)
- ✓ Trainers
- ✓ Hair tied back
- ✓ Earrings out
- ✓ Waterproof trousers (for outdoor learning)
- ✓ Wellies (for wet outdoor learning)

Please note that if children do not come with the correct outdoor learning kit and suitable footwear then they will

rounders. They will be taught the rules of rounders and use the combination of fielding, batting and bowling to overcome the other team.

not be able to take part in these sessions.

Coming up...



Bank Holiday:

Monday 4th May

Greek Portals to the past visitors for Year 5:

Monday 18th May

Home Learning



Maths homework:

Maths homework is up on Atom Learning every Monday and is due on Friday. The videos and slideshows that are attached to their homework assignments are there to support the children if they are stuck, however, we will only set work that we have already taught in our lessons.

English homework:

English homework is up on Atom Learning every Wednesday and is due on Tuesday. Again, the videos and slideshows are there to support the children if they are stuck, but we only ever set work that we have already taught in lessons.

Reading diaries:

The children are expected to read at least 3 times per week but are encouraged to read more than this, if possible. Reading diaries are due on Mondays and the Reading Hut is then available on particular days for children to read at these times if they haven't been able to read during the week. Children are also encouraged to visit the Reading Hut even if they have managed to record their reading at home, and many of the children in the year group choose to do this as they enjoy the peaceful and calming environment.

Contact us



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

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How can you help?



In order to help support your child at home, please consider the following:

Reading with your child:

Reading with your child at home is so important and helps support the work we are doing with them in school. Reading diaries are expected to be handed in every Monday to show their reading progress.

TT Rockstars:

Practice on TT Rockstars helps the children to learn and practice their times tables as well as improve their speed. Supporting the children to get on TT Rockstars and practice as much as possible is extremely beneficial for their progression in maths.

Homework:

Homework is set each week so please ensure your children are completing this. It shows them the teaching through videos and diagrams so the children can learn and practice the skills we have already covered in class.

The children have made phenomenal progress this year and we are incredibly proud of everything the children have achieved so far. As always, we thank you for your continued support. Our door is open should you have any queries or concerns.

Best wishes, The Year 5 Team