

Spring 1



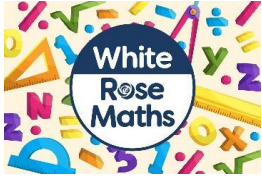

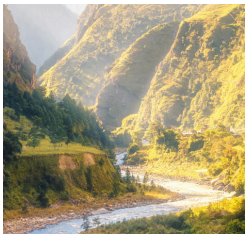
CURRICULUM NEWSLETTER


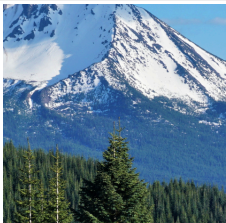


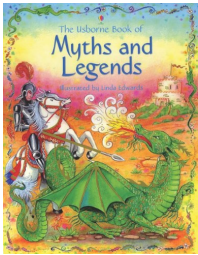

Welcome back!

We hope you all had a restful festive period and are ready to tackle 2026!

Our new topics are going to be amazing and we can't wait to share it all with you. Please don't forget we post weekly website updates on our year group page on the school website so you can check in there each week for photos and up to date information on our learning!

Year 4

English	Reading	Maths
		
<p>In English, we will be linking our learning to key stories we read. Both of our topics will be linked to our class chapter book - 'Peanut Jones and the Illustrated City'. The first unit's final piece will be a diary entry that we write for the purpose of entertaining, and the second unit's final piece will be a fact file about an imaginary creature for the purpose of informing others about what we are sure will be incredibly creative creatures!</p>	<p>We will continue accessing a range of Little Wandle Fluency books to build up our reading stamina, speed, fluency and prosody. We are also starting to include more challenging comprehension questions in our lessons. Alongside this, we will be enjoying a range of class books throughout the term. Our main chapter book that we will be reading as a class is 'Peanut Jones and the Illustrated City' by Rob Biddulph.</p>	<p>We will be continuing to develop our knowledge of multiplication and division this half term, with our second unit on this area of maths. We will move away from times tables and focus more closely on methods of multiplication that allow us to find the product of 2-digit and 1-digit numbers. After this, our unit will be on length and perimeter. By the end of this unit, we will be able to calculate the perimeter of a range of polygons.</p>
Science	Geography	
		
<p>Our science topic this half term is called 'States of Matter'. This is going to be our first look into particle theory - mainly about how solids, liquids and gases are different to each other. After we have a firm understanding of the properties of different states of matter, we will look to plan and carry out several experiments that help us understand how and why materials change states from one to another.</p>	<p>We are very excited to start our new Geography topic - 'Misty Mountain, Winding River'. This topic will allow us to explore a range of physical features such as bodies of water and various types of mountains. We will also be investigating the water cycle and what this is. We will incorporate some field work into this unit and use our Geographical skills such as grid references to help us throughout the unit.</p>	

Music	Art	PSHE
		
<p>This half term, Mrs Brittain's music unit will help us to learn more about musical vocabulary such as tempo, pitch and dynamics. We will listen to a range of songs to help us understand what these words mean in different contexts.</p>	<p>This half term, our art topic is 'Vista'. This will link in with our geography topic as we focus on how to capture a variety of landscapes in a range of different mediums, such as pencil, drawing pens, ink and computer software.</p>	<p>Our PSHE topic, Dreams and Goals, is going to help us reflect on what our ambitions are and start to think about what we might do to get to where we want to be. We will also continue to learn about the zones of regulations and calming strategies.</p>
Computing	R.E	French
		
<p>In computing, we will be using Google Sites to help us create our own website! We will become familiar with the features of Google Sites and then use them independently to create a website about a book review.</p>	<p>Our RE topic this half term is called 'Myth'. We will be learning about what a myth is and then understanding common themes that we see in myths across a variety of cultures. We will also be encouraged to apply our responses to myths to our own and other's lives.</p>	<p>In French, our unit is called 'Boucle d'or et les trois Ours' - Goldilocks and the Three Bears! Through the story of Goldilocks, we will learn to use common nouns in French as well as starting to use some simple adjectives to describe things.</p>

<p>Every week, the children have a P.E session with our sports coaches, Coach Jordan, Coach James and Coach Grace. During the autumn and summer term, one of these sessions is held in our outdoor learning area and the children are taught important skills such as teamwork, communication and strategic thinking.</p> <p>This half term, the children will be focussing on gymnastics.</p>	 <p>P.E kit:</p> <ul style="list-style-type: none"> ✓ White t-shirt ✓ Black or navy jogging bottoms (winter) ✓ Black or navy shorts (summer) ✓ Plain dark coloured hoodie or sweatshirt ✓ Plimsolls (for indoor P.E) ✓ Trainers ✓ Hair tied back ✓ Earrings out ✓ Waterproof trousers (for outdoor learning) ✓ Wellies
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Coming up...



Friday 16th January - Pantomime

We are very lucky to have a visit planned from the talented actors performing Aladdin.

Friday 30th January - INSET Day

The school will be closed to all students and will reopen on Monday 2nd February.

Tuesday 3rd February - School Trip

More details to follow closer to the time.

Friday 13th February - Mad Hair Day

More details to follow closer to the time.

Arbor:

Please check Arbor messages and emails for these events and others that arise throughout the half term.

Home Learning



Maths homework:

For their Maths homework, we would like to ask the children to play on Times Table Rockstars to help with their times table knowledge. We would like them to complete at least 5 soundcheck games at home per week.

There are Maths tasks available on Atom Learning but these are **optional**.

English homework:

English homework is set on Atom Learning every Wednesday and due on Tuesday, based on topics that we are learning about within our English or Reading lessons.

Reading diaries:

The children are encouraged to read at least 3 times per week and record this in their reading diary. Reading diaries are due on Mondays. If a child has not read that week, they will be asked to go to the reading hut on Wednesday or Thursday that week to give them the opportunity to read.

Contact us



If there is anything you wish to discuss with us regarding the information in this newsletter, or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

Class 4

Miss Laura Collins

l.collins@oakridge-jun.hants.sch.uk

Class 5

Mrs Taylor Webb

t.webb@oakridge-jun.hants.sch.uk

Class 6

Mrs Hannah Taylor

h.taylor@oakridge-jun.hants.sch.uk

How can you help?



At the beginning of June, the children will be partaking in the statutory **Year 4 multiplication tables check**. The test is designed to check the knowledge and recall speed of times tables up to 12x12. With this in mind, please ensure that children are practising their times tables as much as possible at home. We will continue to be practising this in school with the children too!

Please continue to spark the children's interest with our **current topics** by discussing, researching and reading around this topic with the children.

We encourage children to have their **PE kit** in school from Monday to Friday in case of any changes within the school timetable. Please ensure that your child has their PE kit in school so that the children can fully experience their PE lessons.

Thank you for your support and we look forward to an excellent year together!
The Year 4 Team