














CURRICULUM NEWSLETTER


Welcome back!

We hope you all had a restful and enjoyable half term break. It's hard to believe we are now in our final half term of Year 3! The children have made fantastic progress this year, and we are looking forward to finishing the year with lots of engaging learning and memorable experiences. This half term, we will continue to build on the children's knowledge and confidence across the curriculum, while also preparing them for the exciting transition into Year 4. As always, thank you for your continued support.

Year 3

English	Reading	Maths
 <p>This half term, one English unit will focus on bees and why they are endangered. The children will explore texts linked to bees and the environment before writing their own persuasive pieces. The unit begins with a letter explaining the dangers facing bees, encouraging the children to think carefully about persuasive arguments and how writing can influence others. Later in the half term, the children will begin a new unit based on <i>The Wild Robot</i> by Peter Brown. Through this imaginative story, they will develop their narrative writing skills by creating settings, characters and engaging descriptions.</p>	 <p>This half term, our main reading text will be <i>The Wild Robot</i> by Peter Brown, which also links closely with our English learning. The story follows Roz, a robot stranded on a wild island who must learn how to survive and adapt to her surroundings. The children will enjoy listening to and reading the story together, discussing characters, themes and key events. We will explore vocabulary, make predictions and reflect on themes such as friendship, kindness and belonging, helping to deepen the children's understanding and enjoyment of reading.</p>	 <p>This half term, the children will be learning about Shape and Statistics. In Shape, they will explore angles, including right angles, and learn to identify horizontal, vertical, parallel and perpendicular lines. They will also recognise and describe 2D and 3D shapes and begin to draw them accurately. In Statistics, the children will learn how to collect, represent and interpret data using pictograms, bar charts and tables. They will ask and answer questions about data, helping to develop their reasoning and problem-solving skills.</p>
Science	French	Geography
 <p>This half term, the children will be exploring the <i>Light and Shadows</i> unit. They will investigate different sources of light and learn how light travels and enables us to see. The children will explore how shadows are formed and how they can change in size and shape depending on the position of the light source. Through practical investigations, they will develop their scientific enquiry skills by making predictions, observing carefully and recording their findings. This engaging unit encourages curiosity and helps children understand how light plays an important role in our everyday lives.</p>	 <p>This half term, the children will be learning French through the familiar story <i>Petit Chaperon rouge</i> (<i>Little Red Riding Hood</i>). They will listen to and follow the story in French, using picture and word cards to help them understand new vocabulary. The children will learn key words from the story, including characters and settings, as well as parts of the body. They will also begin to develop their decoding skills, using clues to work out the meaning of unfamiliar words. This engaging unit supports speaking, listening and early reading skills in a fun and meaningful way.</p>	 <p>This half term, the children will continue their <i>One Planet, Our World</i> unit, focusing on land use in the UK and exploring how land is used in our local area. They will investigate different types of land use, such as residential, agricultural and recreational, and consider how these areas meet the needs of communities. The children will also revisit and consolidate key learning from the Autumn term, helping to strengthen their understanding of the wider topic. This will support them in making connections across the unit and applying their knowledge more confidently.</p>

Music	DT	PSHE
		
<p>This half term, the children will be learning how to play the djembe, a traditional West African drum. They will develop their technique and explore how to play in different rhythms, including simple polyrhythms. The children will also learn and perform traditional West African songs using call-and-response, building their listening skills, coordination and sense of timing. This unit encourages teamwork and helps the children experience music from a different culture in an engaging and practical way.</p>	<p>This half term, the children will be completing their <i>Greenhouse</i> project, which has been carried over from Summer 1. They will explore how to design and construct a frame structure, learning about stability, strength and suitable materials. Using this knowledge, the children will plan, build and evaluate their own miniature greenhouses. They will use tools safely and accurately to join materials, testing and improving their designs as they go. This hands-on project links closely with our science learning and provides a meaningful, practical outcome.</p>	<p>This half term, our PSHE focus is on <i>Changing Me</i>. The children will explore how they have grown and changed over time, both physically and emotionally. They will learn about the life cycles of humans and animals and begin to understand that change is a natural part of life. The unit also supports children in developing confidence, self-awareness and resilience as they prepare for the next stage of their learning journey. As always, we will continue to use the Zones of Regulation to help children understand and manage their emotions.</p>
Computing	R.E	
<p>DATA HANDLING</p> 		
<p>This half term, the children will be learning about data handling using the Kapow Primary scheme. They will explore how data can be collected, organised and presented in different ways, including using simple charts and graphs. The children will learn how to interpret data, identify patterns and answer questions based on the information they have gathered. This unit helps to develop important digital skills, alongside supporting their mathematical understanding of data.</p>	<p>This half term, the children will explore the concept of Belonging, with a focus on Islam. They will learn what it means to belong and reflect on the different groups and communities they are part of in their own lives. The children will then explore how belonging is important to Muslims, learning about practices such as prayer, visiting the mosque and the Five Pillars of Islam, which help create a shared sense of identity and community. This unit encourages thoughtful discussion, empathy and an understanding of how belonging can shape people's lives</p>	


<p>Each week, the children take part in two PE sessions with our sports coaches – Coach Jordan, Coach James, Coach Grace and coach Charlotte.</p> <p>During the autumn and summer terms, one of these sessions takes place in our outdoor learning area, where children develop important skills such as teamwork, resilience, and strategic thinking.</p> <p>This half term, all year groups will be practising a range of Sports Day events to help them feel confident and prepared. The children will take part in activities that develop skills such as running, jumping and throwing, alongside working as part of a team. These sessions will focus on building confidence, cooperation and a positive attitude towards competition, ensuring everyone is ready to take part and enjoy Sports Day.</p>	<p>P.E kit:</p> <ul style="list-style-type: none"> ✔ White t-shirt ✔ Black or navy jogging bottoms (winter) ✔ Black or navy shorts (summer) ✔ Plain dark coloured hoodie or sweatshirt ✔ Plimsolls (for indoor P.E) ✔ Trainers ✔ Hair tied back ✔ Earrings out ✔ Waterproof trousers (for outdoor learning) ✔ Wellies 
--	---


Coming up...




Home Learning




 **Monday 1st June** – INSET Day

 **Thursday 11th June** – Year 3 School Trip to Butser Ancient Farm

 **Friday 19th June** – Sports Day

 **Friday 3rd July, 5:00–7:00pm** – Summer Fair

 **Monday 6th July** – INSET Day

 **Wednesday 8th July, 3:30–4:30pm** – School Disco

Maths homework:

Maths homework is up on Atom Learning every Monday and due in on Friday. The videos and slideshows are there to support the children if they are stuck, however, we only set work that we have already taught in lessons.

English homework:

English homework is up on Atom Learning every Wednesday and due in on Tuesday. The videos and slideshows are there to support the children if they are stuck, however, we only set work that we have already taught in lessons.

Reading diaries:

The children are expected to read at least 3 times per week and encouraged to read 5 times. Reading diaries are due on Mondays and the reading. The reading hut will be open on selected days for children who haven't completed their diaries or would like additional reading time.

Contact us



How can you help?



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

Class 1
Mr Cameron
s.cameron@oakridge-inf.hants.sch.uk

Class 2
Miss Davies
a.davies@oakridge-jun.hants.sch.uk

Class 3
Miss Cryer
h.cryer@oakridge-jun.hants.sch.uk

To help support your child at home, please consider the following:

Reading with your child:

Reading with your child at home is so important and helps support the work we are doing with them in school. Reading diaries are expected to be handed in every Monday to show their reading progress.

TT Rockstars:

Practice on TT Rockstars helps the children to learn and practice their times tables as well as improve their speed. Supporting the children to get on TT Rockstars and practice as much as possible is extremely beneficial for their progression in maths.

Homework:

Homework is set each week so please ensure your children are completing this. It shows them the teaching through videos and diagrams so the children can learn and practice the skills we have already covered in class.

Many thanks for your continued support,

Year 3 team