

CURRICULUM NEWSLETTER

NURSERY

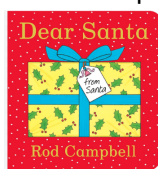
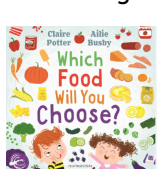
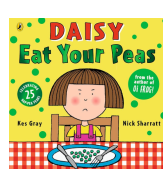


This is going to be a very busy and exciting half term with lots of special days so please check Tapestry and the school website for regular updates about the children's learning. We are very excited to add a new member of staff to our team this half term; her name is Mrs Copage. I am sure the children have been talking about her but she will be a new face to look out for during drop off and pick up. Please be sure to give her a wave and say hello.

Celebrations and Food

This half term we will be looking at a range of celebrations such as Diwali, Remembrance, bonfire night and Christmas. When we discuss each celebration we will look at typical food that might be eaten. We will also incorporate some discussions about dinnertimes in our homes, food that can be grown as well as food that may be eaten around the world.

The stories we will be using within this topic are:



Prime areas of learning

Communication and Language



We have a real focus on communication this half term and encouraging the children to communicate their ideas using phrases and sentences. We will be spending lots of time role playing different situations such as going to the shop, cooking dinner or ordering in a restaurant to encourage children to use talk to organise themselves and their ideas. The children will be increasing their ability to follow instructions with a variety of instruction games and becoming even more independent within the environment. We will be starting our 'Tuning into sounds' each day where the children will learn to listen to discrete sounds. This is the first stage in their phonics journey. We will be listening to the s, a, t, p, i, n, m sounds. The children will not be shown the letter itself but will listen for the initial sounds within words.

PSHE



Starting the half term we will be talking about the dangers of fire and how to stay safe with fireworks, encouraging children to develop an awareness of safety. We will have a particular focus on eating habits and routines. The children will be encouraged to explore using cutlery to cut food and playdough. Whilst many of the children are increasingly independent in feeding themselves there will be a stronger emphasis on using cutlery at lunchtime. As it gets cold and children wear more layers we will be encouraging the children to notice when they are getting hot and what to do about this. Many of the children are developing established friendship groups and this half term we will be encouraging them to engage in role play and turn taking games with their friends. We will also look at how to use our words when we become frustrated.

Physical development



This half term children on a Thursday morning will be participating in PE lessons with our PE coaches. The children will be taking part in gymnastics sessions working on balancing, jumping and being aware of our own space. While outside; we will be working on developing different movements to music by creating fireworks, food and Christmas dances. We will also be learning to explore the new layout of the climbing equipment, thinking about the best way to travel over various pieces. We will continue to develop our drawing skills by drawing a variety of lines including curves, zigzags and enclosing shapes to create our own pictures and words of art.

Coming up...



3rd November - School reopens for the new term
10th & 12th November - Parents evening
11th November - Remembrance day
14th November - Children In Need - Pyjama day
17th November - Road Safety Week
21st November - Be Bright Be Seen day
24th November - Inset day
25th November - Year R Stay and Play
5th December - Christmas Fair 5-7pm
9th December - Baby and Toddler talk workshop - 1.30pm
(if interested please let me know as limited numbers)
11th December - Stay and Play - Christmas Carols performance 2pm
18th December - Year R Christmas Play 9.30am and 2.00pm
19th December - **2:30pm finish** End of Term
5th January - Start of new term

Contact us



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

Miss King
t.king@oakridge-inf.hants.sch.uk

Mrs Baker
k.baker@oakridge-inf.hants.sch.uk

How can you help?

Sharing the stories at home that we will be sharing within the nursery to make your child familiar with them would really benefit many children.

When collecting your child we ask that you are not on your phone or device so that you are able to greet your child with open arms and a smiley face. We are noticing an increasing number of children being given devices and dummies as they are collected, could we ask that this does not become the collection routine as the walk or drive home is often a good time to talk with the children about their day. Try asking questions such as who made you laugh today? Did anything funny happen at the nursery? Who was in the story you read today? Was anything different in the nursery today? What did you have for lunch (even though you may have packed their lunch, this is often a good starting point for conversation.)

For those of you who attended our last stay and play you would have noticed how confident and independent the children are becoming within the nursery environment. Please help us to continue to develop the children's independence by allowing them to complete some simple tasks for themselves such as finding their shoes before leaving, putting on and taking off their own coats, putting their washing in the washing basket, helping to make their beds, allowing children to use cutlery for themselves to cut their own food etc. We would love to see the children's efforts so please do put them on Tapestry.

Spend some time drawing or making marks while laying on your tummies together. This helps children develop their core strength, is great for sharing some quality time together and provides an opportunity to talk about the pictures and colours you are creating together.

Sing familiar nursery rhymes such as Miss Polly had a dolly, Humpty Dumpty and round and round the garden. These can also be found on <https://www.littlewandle.org.uk/resources/for-parents/#tabnametabNurseryRhymesVideos>