

SUMMER 1

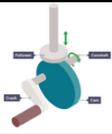
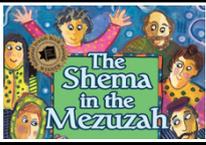
CURRICULUM NEWSLETTER

Welcome back!

We hope you had a restful and enjoyable half-term break. The children have returned with great enthusiasm, and we're excited to dive into another half term full of new learning and opportunities. This half term, we'll be continuing some exciting projects as well as starting new topics across the curriculum. Thank you, as always, for your continued support with reading, homework and everything else that helps your child thrive. We're looking forward to a busy and brilliant few weeks ahead!

Year 3

English	Reading	Maths
 <p>This half term, we are exploring the beautifully illustrated wordless picture book <i>Journey</i> by Aaron Becker. The children are using the story to inspire their own creative writing, focusing on the purpose of entertaining the reader. We are developing our use of descriptive language, building imaginative settings and characters, and using vivid vocabulary to bring our ideas to life. The children have really enjoyed interpreting the story through pictures and using this to spark their writing.</p>	 <p>This half term, we are enjoying the class book <i>Royal Rabbits of London</i> by Simon Sebag Montefiore. This exciting story follows a shy country rabbit named Shylo who is swept into a secret world of heroic rabbits that protect the Royal Family from danger. With plenty of adventure, bravery and a touch of mischief, it's been a big hit with the children! The book is shared through a mix of teacher reading, paired reading, and children reading aloud—supporting fluency, expression and comprehension as we go.</p>	 <p>This half term, children will begin with our unit on Fractions, where they will build on their knowledge of equal parts, recognise and find unit and non-unit fractions, and start to make links between fractions and real-life contexts. Later in the term, we will move onto the Mass and Capacity unit. Children will develop their understanding of measuring mass in grams and kilograms, comparing measurements, and using scales accurately. They will also explore capacity using millilitres and litres, comparing and calculating different volumes in practical ways. These topics offer lots of hands-on learning opportunities to deepen their measurement skills.</p>
Science	French	Geography
 <p>This half term, the children will continue exploring the <i>Forces and Magnets</i> unit. Building on their earlier investigations, they will now focus on how magnets interact with each other and with different materials. They'll explore magnetic poles, test the strength of various magnets, and compare how objects move on different surfaces. Through hands-on experiments and prediction-based activities, the children will continue to develop their understanding of forces and apply their scientific enquiry skills to draw conclusions from their results.</p>	 <p>This half term, the children will be learning how to name and talk about musical instruments in French. They will build vocabulary by recognising and pronouncing up to 10 instruments, using the correct articles such as <i>le</i>, <i>la</i> and <i>les</i>. As their confidence grows, they will begin to say and write short sentences using <i>je joue</i> (I play), building simple phrases like <i>je joue du piano</i>. This unit also helps children develop their memory and pronunciation skills, while giving them opportunities to practise speaking, reading, writing and listening in French.</p>	 <p>This half term, the children will continue their <i>Rocks, Relics and Rumbles</i> unit, building on their learning from Spring 1. They will move on to researching real-life examples of volcanic, tectonic and seismic activity, including the causes and effects of earthquakes and eruptions. The children will use maps, case studies and digital resources to explore how these natural processes impact people and places around the world. They will also consider how communities adapt to living in high-risk areas. This part of the unit encourages critical thinking, research skills and a deeper understanding of how Earth's physical processes shape human life.</p>

Music	Art	DT
		
<p>This half term, the children will begin learning to play the recorder, developing their ability to read and play simple musical notation. They will focus on building their confidence with basic notes, rhythm and breath control, while learning how to perform in time with others. Alongside this, the children will be introduced to blues music, exploring its distinctive structure and style. They will have the opportunity to play along and respond creatively to the genre, developing both their musical understanding and performance skills.</p>	<p>This term, the children will continue their <i>People and Places</i> unit by exploring figure drawing and urban landscapes. They will study the work of L.S. Lowry, focusing on his distinctive style with elongated figures and scenes of everyday life in industrial Manchester. Using pencil and mixed media, the children will create their own artworks inspired by his techniques, representing scenes from school life. They will also explore how artists use different styles to represent the human form and how colour, line and shape can be used to create mood and meaning in art.</p>	<p>This half term, the children will be finishing off their 'Making It Move' unit. Before the break, they carefully planned their final moving toy designs using cams. Now, they will bring these plans to life—constructing their models using a range of materials and tools. Once complete, the children will evaluate their designs, thinking about what worked well and what they could improve. This hands-on project is a great opportunity to apply their knowledge of mechanisms in a creative and practical way.</p>
Computing	R.E	PSHE
		
<p>This half term, the children will take a closer look at how computers work in our unit <i>Journey Inside a Computer</i>. They will learn to identify key components such as the CPU, RAM, and hard drive, and understand how these parts work together. The children will compare different types of computers (laptop, desktop, tablet) and explore how inputs and outputs allow information to be sent and received. They'll also be introduced to the concept of algorithms and begin to understand how computers follow sets of instructions to perform tasks.</p>	<p>This half term in RE, the children will be exploring the concept of Changing Emotions through the events of Holy Week. They will begin by thinking about the emotions they experience in their own lives and how feelings can shift in different situations. They will then learn how Christians reflect on a range of emotions during Holy Week, from the celebration of Palm Sunday to the sadness of the crucifixion and the joy of Easter Sunday. Through drama, discussion and art, the children will consider how emotions shape people's actions and how these stories are remembered in Christian traditions.</p>	<p>This half term in PSHE, the children will be focusing on how to stay safe and healthy as part of the <i>Healthy Me Jigsaw</i> unit. They will learn about making balanced lifestyle choices, including healthy eating, exercise and understanding how their bodies work. Alongside this, the children will revisit and build on their understanding of the Zones of Regulation, identifying how emotions can affect their responses and learning techniques to stay calm and in control. Through stories, role play and discussion, the children will reflect on personal responsibility, managing risks, and strategies to support their physical and emotional wellbeing.</p>

<p>Each week, the children take part in two PE sessions with our sports coaches – Coach Jordan, Coach James, and Coach Grace.</p> <p>This half term, the children will continue developing their skills through the team game of Floorball, an exciting version of indoor hockey. They will focus on key techniques such as dribbling, passing, shooting and defending, while also learning how to work effectively as part of a team. Through small-sided games and drills, the children will develop spatial awareness, coordination and control. They'll also begin to apply tactics and use movement to create space and opportunities during play, building teamwork, resilience and sportsmanship along the way.</p>	<p>P.E kit:</p> <ul style="list-style-type: none"> ✓ White t-shirt ✓ Black or navy jogging bottoms (winter) ✓ Black or navy shorts (summer) ✓ Plain dark coloured hoodie or sweatshirt ✓ Plimsolls (for indoor P.E) ✓ Trainers ✓ Hair tied back ✓ Earrings out ✓ Waterproof trousers (for outdoor learning) ✓ Wellies 
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Coming up...



 Week beginning 2nd March

Please note there will be *no teacher-led clubs* running this week.

 Monday 2nd March – Parents' Evening from 3:30pm

 Tuesday 3rd March – Parents' Evening from 3:30pm

Please continue to check Arbor messages and emails regularly for any updates or additional events taking place this half term.

Home Learning



Maths homework:

Maths homework is up on Atom Learning every Monday and due in on Friday. The videos and slideshows are there to support the children if they are stuck, however, we only set work that we have already taught in lessons.

English homework:

English homework is up on Atom Learning every Wednesday and due in on Tuesday. The videos and slideshows are there to support the children if they are stuck, however, we only set work that we have already taught in lessons.

Reading diaries:

Children are expected to read at least three times per week, and are encouraged to aim for five. Reading diaries should be handed in every Monday. The reading hut will be open on selected days for children who haven't completed their diaries or would like to enjoy some extra reading time.

Contact us



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

Class 1
Mr Cameron
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Class 2
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Class 3
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How can you help?



To help support your child at home, please consider the following:

Reading with your child:

Reading with your child at home is so important and helps support the work we are doing with them in school. Reading diaries are expected to be handed in every Monday to show their reading progress.

TT Rockstars:

Practice on TT Rockstars helps the children to learn and practice their times tables as well as improve their speed. Supporting the children to get on TT Rockstars and practice as much as possible is extremely beneficial for their progression in maths.

Homework:

Homework is set each week so please ensure your children are completing this. It shows them the teaching through videos and diagrams so the children can learn and practice the skills we have already covered in class.

Many thanks for your continued support,

Year 3 team