

Oakridge Federation
Reception overview 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Characteristics of effective teaching and learning characters	Mr Potato Head-make choices and practise skills I have been previously taught independently Woody-concentrate on achieving something and give attention to tasks, ignoring distractions (creating and thinking critically) Aliens-explore and try new things (playing and exploring) Buzz Lightyear-keep on trying when things are difficult and begin to correct mistakes (active learning) Slinky dog-making links between ideas (creating and thinking critically) Bo Peep-thinking of my own ideas and solving real problems (creating and thinking critically) Andy-pretend and play, using pretend play to think beyond the 'here and now' (playing and exploring) Rex-proud of myself (active learning) Jessie and Bullseye-explore and share my own interests (playing and exploring)								
Themes (but not limited to...)	Aliens and me <i>Baseline</i>	Little Red Hen	Julia Donaldson	Christmas	Superheroes/ People who help us	Chinese new year	Under the sea Easter	Traditional tales	Chicks Our wonderful world
Communication and language	Listening: 1:1, small groups, whole class Responding: relevant comments, questions, actions								
	Talking about myself and my family Speaking in different situations Listening games Listening Lotto	Describing autumn (new vocabulary opportunity- <i>decay, deciduous, ever green, hibernation</i>)		Christmas performance Listening activities	Asking questions (visitors) New vocabulary – <i>mean, sly, cunning, mischievous etc</i>		Talking about likes/dislikes Listening skills New vocabulary- <i>sea creature</i>		Listening skills Talking about endangered animals and what we can do to look after our environment better.

Oakridge Federation
Reception overview 2021-2022

							<i>names, pollution,</i>		
PD	Premier sports Jungle journey Dough disco	Premier sports Jungle journey Firework safety Dough disco	Premier sports Cutting skills Dressing and undressing – smartest giant in town Dough disco Pencil control	Premier sports Healthy and unhealthy food Dental hygiene Keeping safe Dough disco	Premier sports Weaving in nets Water safety Dough disco	Premier sports Dough disco	Premier sports Sun safety – staying safe in the sun Dough disco		
PSED Jigsaw	Being me in my world: 1. Who...Me? 2. How am I feeling today 3. Being at school 4. Gentle hands 5. Our rights 6. Our responsibilities Learning new routines and rules in school	Celebrating difference: 1. What I am good at? 2. I'm Special, I'm Me! 3. Families 4. Houses and homes 5. Making friends 6. Standing up for yourself	Dreams and goals: 1. Challenge 2. Never giving up 3. Setting a goal 4. Obstacles and support 5. Flight to the future 6. Footprint awards	Healthy me: 1. Everyb ody's body 2. We like to move it move it 3. Food, gloriou s food 4. Sweet dreams 5. Keepin g clean 6. Strange r danger	Relationships: 1. My family and me! 2. Make friends part 1 3. Make friends part 2 4. Falling out and bullying part 1 5. Falling out and bullying part 2 6. Being the best friends, we can be.	Changing me: 1. My body 2. Respecting my body 3. Growing up 4. Fun and fears part 1 5. Fun and fears part 2 6. celebration			

Oakridge Federation
Reception overview 2021-2022

<p>Books Shared texts Writing opportunities</p>	<p>Family books (including those which recognise all types of family units and allow for discussions around similarities, differences and uniqueness) Aliens love underpants Q pootle 5 Whatever next? Titch</p> <p>Little Red Hen-Pie Corbett</p>	<p>Gruffalo/Gruffalo's child Smartest giant in town Stickman Room on the broom A squash and a squeeze Wriggle and Roar – rhymes The Go-Away Bird Zog Zog and the flying doctors Paper Dolls</p> <p>The Nativity story Father Christmas needs a wee The dinosaur who pooped Christmas</p>	<p>Supertato story series The Runaway Pea Turning the teachers into superheroes and Mrs Searle into a villain. The story of Chinese New Year</p>	<p>Fiction Somebody swallowed Stanley What a waste I can save the ocean. Dear Greenpeace Little Turtle turns the Tide. Barry The Fish With Fingers and the Hairy Scary Monster. Rainbow Fish Naughty Narwhal. Where's the Starfish? Shark in the park</p> <p>Non-Fiction</p>	<p>Fiction The Gingerbread man The three little pigs The 3 Billy Goats Gruff Hansel and Gretel (character and setting descriptions) Jack and the beanstalk – much more than a story Once upon a time What's the time Grandma Wolf? Suddenly The Wolf's Story</p> <p>Non-Fiction Goats</p>	<p>Fiction Chicken Licken Bee and me Don't let them disappear 10 things I can do to save my world George saves the world by lunchtime. Looking at clips from nature programs and discussing the impact people are having on the environment.</p> <p>Non fiction Bees and Wasps Minibeast adventures. Minibeast Babies Life Story of a Ladybird.</p> <p>Where different animals live- Habitats and environments</p>
---	--	--	--	--	---	--

**Oakridge Federation
Reception overview 2021-2022**

						<p>Whales The Truth about Great White Sharks Ocean animals form head to tail. Kings of the Ocean Welcome to the Rockpool. Ocean. Why do fish have gills? Coral reef.</p> <p>Non-fiction texts about sea creatures</p> <p>The Easter story</p>		
Comprehension		Retelling LRH	Listening to stories Retelling narrative Making predictions	Listening to stories	Retelling	Story telling Non-fiction	Narrative Retelling the stories	Retelling

Oakridge Federation
Reception overview 2021-2022

			Talking about settings and characters in the story		Retelling narrative Making predictions Talking about settings and characters in the story				Talking about settings and characters in the story Non-fiction
Writing	Name writing Early mark making/Labeling-my family-who lives in your house Weekly nursery rhymes-Jack and Jill Wee Willy Winkie There was an old woman who lived in a shoe Pussy cat, Pussy cat Old Mother Hubbard	Descriptive writing – autumn Sequencing/ instructions – bread Create a little red hen story map and label with words	CPA-Gruffalo description CPA for giant description Story sequencing Gruffalo story mapping, write labels/ captions about who he met Weekly nursery rhymes-Humpty Dumpty, Twinkle, Twinkle, Miss Polly	Writing in response to sounds Write a letter to Father Christmas Card writing Christmas list Sentence writing/ labelling about the nativity scene.	Wanted poster Rewriting supertato Describe own superhero / villain – character description CPA (2weeks) Letter to be posted home Weekly nursery rhymes I'm a little teapot Ring O'roses Rock-a bye baby Wind the bobbin up Two little dickie birds Row row row your boat	Writing a wish to put on a wishing tree Chinese writing / symbols	Descriptive writing-sea creatures Recount of trip to aquarium Picture of polluted ocean. Captions / sentences about why it is dangerous and what they could do to help. Rewriting stories-rainbow fish, Fish that could wish.	The three little pigs, Gingerbread man, 3 Billy Goats Gruff Sequencing Retelling Story features-writing stories B, M, E Creating own version the 3 little pigs Speech bubbles, letters. Instructions for decorating a gingerbread man. Character description – troll	Minibeast riddles – descriptive writing Factual about chicks Information poster Sentences about changes in the incubator. Please help us poster – children to write a poster to encourage people to look after the environment. Penguins Elephants Leopard Orang-utan Panda

Oakridge Federation
Reception overview 2021-2022

			<p><i>had a dolly, Baa Baa Black Sheep, 1,2,3,4,5 once I.... Hickory dickory dock The Grand old duke of York</i></p>		<p><i>Incy wincy spider</i> .</p>		<p>Story writing Beginning, middle, end. Characters and settings- Who? Where? What? Recount to make a class book.</p> <p><i>Weekly nursery rhymes Old king Cole The animal fair My grandfathe r's clock I know an old lady who swallowed a fly. Doctor foster It's raining, it's pouring</i></p>	<p>Sorry letters (from wolf) – enhanced</p> <p><i>Weekly nursery rhymes Ride a cock horse Polly put the kettle on Pop goes the weasel Sing a song of sixpence Three blind mice Wiggly Woo</i></p>	<p>Tree kangaroo</p> <p><i>Weekly nursery rhymes Horsie Horsie The bear went over the mountain Down in the jungle I hear thunder Little boy Blue come blow your horn Do you know the muffin man London bridge is falling down</i></p>
--	--	--	--	--	---------------------------------------	--	--	---	---

Oakridge Federation
Reception overview 2021-2022

							<i>Little jack Horner</i>		
Phonics	Phase one-ongoing throughout the year								
	Phase 2			Phase 3				Phase 4	
Maths	Initial maths assessment of number mark making. Number names Counting Shape recognition EP – Matching and sorting patterned objects	Number and place value - Numbers to 5 focus on counting, number recognition, subitising Addition and Subtraction – Sorting and set making Measurement – My day Numberblocks	Number and Place Value – Comparing groups- identical and non-identical Book link – Comparing Colours Addition and Subtraction – one more one less within 5 Geometry – Exploring pattern Measurement – length, height and distance, Weight, Capacity – Read Dear Zoo		Addition and subtraction – Number bonds to 5 Number and Place Value – Numbers to 10 Geometry – Shape and space		Addition and Subtraction – addition to 10 Geometry – Exploring pattern – revisit – Counting Fish book	Addition and Subtraction – Adding more/Taking away Number and Place Value – Numbers to 20	Multiplication and Division – Doubling Halving and sharing Odd and even numbers
Understanding the world	PCC -Families and homes Looking at similarities and differences between families.	TNW -Making bread TNW -Looking for signs of autumn	PPC -Festivals Celebrations at home TNW -Native animals that live in the woods <i>New vocabulary</i>	PCC -Christmas Special times	P&P Jobs-people who help us-real life superheroes	PCC Tasting food Chinese clothing TNW Signs of spring	TNW -floating TNW Investigation-melting		PCC Maps Researching TNW Lifecycles Planting/growing

Oakridge Federation
Reception overview 2021-2022

	<p>Where do you live in relation school? Where were you born? Map link.</p> <p>Book link – Maps by David Flint</p> <p>P&P-History box-washing/ toys</p>		<p><i>habitat, nocturnal, drey, sett, den, burrow, undergrowth , woodland</i></p>				<p>rescuing fish stuck in the ice</p> <p>TNW Exploring sea creatures Pollution in the ocean. Discuss the changes the children could make to impact sealife. Recycling etc Watching clips from blue planet</p>		<p>P&P, TNW Looking at endangered species.</p> <p>P&P The impact that people have in our environment. Looking at old pictures and in books Watching clips from nature programs</p> <p>TNW Shadows</p>
Technology / Clicker / VR	Kapow integrated into provision and small group teaching sessions								
R.E Living difference		Celebrating birth	Special-special clothes	Celebrating New life	Remembering	Jesus as a storyteller			

Oakridge Federation
Reception overview 2021-2022

Expressive arts and design	Self portraits Painting Printing people	Drawing on different surfaces-tuff trays, gross motor movements-cling flim, foil, Fork, finger, twig, sponge, brush, feather painting	Making potions Ripping and tearing-gruffalos and other characters Firework pictures Instruments Making stickmen Artwork with autumn resources Printing Role play stories	Christmas art Christmas songs Perform to the parents Christmas tree decorations	Making superhero capes-drawing on decorations (on fabric) Make superhero accessories	Making a Chinese dragon (paper plates)	Papier mache-sea creatures Saint-Saens-carnival of the animals the aquarium Easter cards	Collage chicks with different textures Textured paint in the outside area Character masks Designed and created their own character puppets.	Matisse-the snail Clay – add pipe cleaners, feathers etc to create own minibeasts Butterfly symmetry pictures, stained glass (tissue paper laminate) Recycled material art. Mud kitchen into ice cream parlour
----------------------------	--	--	---	--	---	--	--	--	--

Oakridge Federation
Reception overview 2021-2022

Skills	Colour- Recognising and naming colours Colour mixing	Drawing Painting	Texture Drawing Painting	Pattern and printing	Texture and textiles-decorating fabric	Sculpture- Handle and manipulate materials	Texture and textiles-collage	Sculpture Texture and textiles	
Forest School Linked to all areas of the curriculum	Half days: Introduction to Fire Boundaries Safety Rules – looking after the environment Introduce tools Identification and exploration <i>Link: smartest giant-big clothes</i>			Tools with increased independence Fire-cooking Introduction to fire Basic shelter building Exploring		Fire – cooking Using the tools for a purpose Independent shelter building Minibeast hotels etc Natural dying Maps of the area			
Experiences/cul tural capital	Making bread Stay and play		Christmas play Stay and Play Theatre visit/pantomime Parents in Diwali-dancing, cooking etc		Stay and Play Air ambulance Walk to the post box Visit from a postman Experiencing Chinese food Music-The Vyne		Aquarium trip Stay and Play Real fish Beach trip	Stay and Play Tasting gingerbread	Chick eggs Bucklebury Farm-Trip Stay and Play Caterpillars
	See forest school								
Role play	Home corner	Bakery	Celebrations- Diwali, birthdays, Bonfire night	Santa's workshop	Vets Post office Superheroes headquarters	Island role play- messages in bottles, telescopes, treasure	Fantasy theatre Story sacks, costumes, hats, props, masks, material, face crayons, mirrors	Farm shop	

Oakridge Federation
Reception overview 2021-2022

						maps, dingy, pirate bits, treasure chest.		
						Fish and chip shop		